

SET Bulletin

IFLA Education and Training Section

Volume 16 No. 1 Jan. 2015 ISSN: 1450-0647



International Federation of Library Associations
and Institutions

Dear colleagues,

SET Bulletin wishes you a very happy and professionally rewarding new year!

In this issue, you will find the Call for Paper for the SET Session in the forthcoming IFLA World Library & Information Congress to be held in Cape Town, South Africa in August 2015. A report of the SET 40th Anniversary Summit at ENSSIB in Lyon, France is also here.

News from different parts of the world about MOU and New Course are also interesting. LISA, a Canadian LIS Student, shares her first

impression of IFLA. Don't forget to circulate the announcement for the IFLA/ekz Student Paper Award 2015. Who knows you might help a student to attend IFLA World Library & Information Congress 2015

Wishing you an intellectually stimulating and professionally rewarding New Year!

– Susmita Chakraborty

Editorial

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Please send your contributions and suggestions to the **editor** Dr. Susmita Chakraborty at
susmitachakraborty94@gmail.com

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IFLA SET 40th Anniversary Summit
*Library and Information Education and Training: Confluence of Past
and Present Toward a Strong Future*

18 August, 2014
ENSSIB

SET Celebrates its 40th Anniversary with Summit and Book

By **Clara M. Chu**, Co-Chair, IFLA SET 40th Anniversary Committee, **Professor, Department of Library and Information Studies, The University of North Carolina at Greensboro**



The library and information field is experiencing many changes and challenges due to advances in technology, globalization, and the economic downturn, which impact the education and training of its workforce. The 40th anniversary of the IFLA Section on Education and Training (SET) <http://www.ifla.org/set> has given us the stage to gaze back at our accomplishments and

to chart the possibilities ahead. The year 2014 allowed SET to examine the many ways that it has supported and enhanced library and information science (LIS) education and training with its programs, publications and projects conducted by its Standing Committee members and the LIS research and professional community internationally. To celebrate, Clara M. Chu and Michael Seadle, Co-Chairs of the IFLA SET 40th Anniversary Committee, with the assistance of graduate students Breanne Crumpton and Ulrike Stöckel, coordinated the two SET 40th anniversary projects: a one-day summit during the 2014 IFLA World Library and Information Congress, and a book.

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SET 40th Anniversary Summit *Continued:*



Summit: The 40th Anniversary Summit and celebration <http://www.ifla.org/node/8243> was held on Monday, August 18, 2014 at enssib (École Nationale Supérieure des Sciences de l'Information et des Bibliothèques www.enssib.fr/). The chosen Summit theme Library and Information Education and Training: Confluence of the Past and Present Toward a Strong Future, explored the past and future by creating a forum for critical discussion that included keynote speeches, panels, and Ignite sessions.

The Summit <http://www.ifla.org/node/8243> was attended by participants from 50 countries, with over 150 registered. It was sponsored by the Association of Library and Information Science Education (ALISE), de Gruyter, Emerald Group Publishing, IOS Press, and ProQuest. Social media was engaged throughout the day on Twitter using the hashtags #wlic2014 and #ifla_set40.

Keynote Speakers



Ismail Serageldin, Ph.D.

*Director, Bibliotheca Alexandrina |
<http://www.bibalex.org>*



Lynn Silipigni Connaway, Ph.D.

*Senior Research Scientist, OCLC Research
<http://www.oclc.org/research/people/connaway.htm>*

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SET 40th Anniversary Summit *Continued:*

Ismail Serageldin (Founding Director, Bibliotheca Alexandrina) gave the Opening Keynote Speech, entitled “Embracing the Challenge, Inventing the Future”. He described a fast-moving technological landscape where libraries would thrive with librarians as active learners, with library spaces re-imagined to meet evolving needs and contexts, and with professional values serving as the foundation of librarianship. In a complementary mode, Closing Keynote Speaker Lynn Silipigni

Connaway (Senior Research Specialist, OCLC Research) spoke about the array of opportunities in library and information professional education rather than the need to find a one-fit solution. Alluding to the metamorphosis from a caterpillar to a butterfly, she envisions a transformation of LIS education and training of the future library workforce that will emphasize people and relationship building, in order to develop service excellence.

There were two invited panels, the first one on LIS Education and Training – A Leadership/Association Perspective, included representation from national and international associations addressing LIS education and i-Schools.



The second panel included selected book chapter authors who used their research as a starting point to address *Facing Our History, Shaping the Future of LIS Education*.

Two Ignite sessions <http://igniteshow.com/> was held, with presenters selected from submissions to a call for presentations. The first Ignite session focused on Accessible Education and Training, and the second on LIS Education in 2050.

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SET 40th Anniversary Summit *Continued:*



Susmita Chakraborty, Co-Editor, presented the book *Collaboration in International and Comparative Librarianship*, in honor of Professor SB Ghosh, a longtime SET member and distinguished professor.

A video recording of the Summit is expected to be available by *enssib*.

Summit – Evaluation

Summit participants were asked to evaluate the Summit using an electronic questionnaire. Of the 151 who registered, 43 (28.5%) responded to the survey. Approximately half of the respondents (19 or 44.2%) identified as a speaker or moderator, or as an attendee (21 or 48.8%), with 3 respondents (7.0%) identifying as “other” (see Table 1). Further, 24 respondents (55.8%) identified as an LIS educator, 14 (32.6%) identified as an LIS professional, and 4 (9.3%) as “other.” The range of respondents’ show that the feedback received is from a fair representation of experiences.

Table 1: Summit Evaluation Participants

	<i>LIS Educator</i>	<i>LIS Professional</i>	<i>Other</i>	<i>Total</i>
<i>Speaker/Moderator</i>	12	6	1	19
<i>Attendee</i>	11	7	3	21
<i>Other</i>	1	1	1	3
<i>Total</i>	24	14	5	43

Almost all respondents reported that they strongly agreed or agreed that they had an enjoyable experience with all aspects of the Summit (see Table 2).

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SET 40th Anniversary Summit *Continued*:

Table 2: Satisfaction with Programming

At the Summit, I enjoyed:	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Comment
a. the Keynote Speakers	29	13	0	0	1
b. the Ignite Sessions	14	24	4	0	1
c. the Panels	10	27	4	0	1
d. the coffee breaks and lunch	11	25	2	0	5

Almost all respondents reported that they strongly agreed or agreed that they were able to learn, stay engaged due to the diverse presentation formats, connect with new or familiar LIS educators or professionals, and celebrate SET's 40th anniversary (see Table 3).

Table 3: Outcomes Experienced

At the Summit, I:	Strongly Agree	Agree	Disagree	Strongly Disagree	N/A or No Comment
a. learned about the history and future of LIS education	11	27	2	0	3
b. found that the diverse presentation formats kept me engaged.	13	22	3	3	2
c. made new connections and re-connected with friends and colleagues.	20	22	0	0	1
d. celebrated SET's 40th Anniversary and Achievement	15	23	0	0	4

When respondents were asked in an open-ended question what worked well at the Summit, they noted:

- Organization
- Range of speakers and topics
- Having different types of sessions

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SET 40th Anniversary Summit *Continued*:

- *Keynote speakers*
- *Keeping everything on time*

There were few responses to the question asked which could have been improved. The small number of recommendations included:

- *Allow more time to ask questions to the speakers*
- *Allow more time for discussions, including more participation from audience members*
- *Improve the panels, such as having the questions available to the panelists ahead of time to allow for preparation of responses*
- *Improve the Ignite sessions in terms of timing and synchronization with slides*

Overall, the SET 40th Anniversary Summit was a success as shown by the findings of respondents being quite satisfied with all aspects of the Summit. The keynote speakers were the aspect of the Summit most enjoyed by the respondents. While the range of speakers and topics presented were appreciated, the respondents would have liked to have had more time for discussion and audience questions.

Book

SET will be publishing a book as part of its celebration, based on the accepted submissions to a call for chapters. They have been divided by LIS education in the various continents, followed a section on LIS training. Each section concludes with a discussion of reviewing the

chapters in the section. The book focuses on change and progress in LIS Education and is forthcoming as IFLA Publication 170, to be published in 2015 by DeGruyter (<http://www.degruyter.com/view/product/432354>).

Conclusion

SET's 40th anniversary activities have brought together LIS educators, trainers, students and practitioners from 50 countries to contribute and share their wealth of experiences and perspectives. The Summit showed that while technology is changing the profession, it is being leveraged to increase delivery of, thus, access to, LIS education and training worldwide, as well as to enhance our pedagogy.

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SET 40th Anniversary Summit *Continued*:

SPONSORS



THANK YOU to our *Host and Local Arrangements Team*:



Mathilde Dumaine, Summit Liaison and enssib Coordinator for IFLA WLIC 2014
Raphaëlle Bats, International Relations Officer
Sandrine Brun, Student
Virginie Destez, Communication Officer
Caroline Sanchez, Student

Tables: Compiled by Breanne Crumpton

Photos: Courtesy of Ulrike Stöckel

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IFLA SET LIS Education in Developing Countries SIG Report

by *Filiberto Felipe Martinez Arellano*
Convenor, LIS Education in Developing Countries (SET SIG)

Since August 2013, the LIS Education in Developing Countries is sponsored by the Section of Education and Training. (SET). Likewise, at the same time I was designated, SIG Convenor for the period 2013–2015. Over the last year, the SIG has been working in close collaboration with SET. The most outstanding actions carried out during this period are reported in this document.

Organization of the SIG program for the WLIC 2014 in Lyon, France:

The SIG organized a program for its open session at the WLIC 2014, celebrated in Lyon France, under the theme “LIS education in developing countries for strong libraries and strong societies” A call for papers was issued and widely disseminated. Thirty-one proposals were received, from the following countries: Nigeria, Turkey, Chile, Zimbabwe, Philippines, South

Africa, Serbia, Argentina, United States, Malaysia, Mexico, Nepal, Brazil, Maldivia, India, Indonesia, Iran, Spain, Bangladesh, Costa Rica, Japan, Sri Lanka and Taiwan. Many of them were found to be very meritorious to be included in the program; however, because of time constraints for the session, only six were selected looking for a balance among the three regions.

The open session was held on August 19 and it was integrated by the following participations.

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IFLA SET LIS Education in Developing Countries SIG Report - continued

- *From the tradition to modernity in LIS education by Adolfo Rodríguez (National Autonomous University of Mexico).*
- *Flexible strategies for uncertain times: an innovative approach to LIS education in the Middle East and North Africa by Barbara B. Moran... et al. (School of Information and Library Science, University of North Carolina at Chapel Hill).*
- *Using expert opinion to enhance Library and Information Science syllabus by Beghum Ulfhat Shehnaaz Binti Amir Razli and Azman Bin Mat Isa (Universiti Teknologi Mara. Faculty of Information Management, Puncak Perdana, Malaysia).*
- *Public library management diploma: training to improve the library, formal education to transform it by Gonzalo Oyarzun (Public Libraries National System, Santiago de Chile).*
- *Librarian as researcher and knowledge creator: examining librarian's research involvement, perceived capabilities and confidence by Rhea Rowena U. Apolinario...et al. (UP School of Library and Information Studies, Diliman, Quezon City, Philippines) and*
- *Examining the gap between employers' skills needs and library and information science education in Zimbabwe by Notice Pamsipamire (Department of Library and Information Science, National University of Science and Technology, Ascot, Bulawayo, Zimbabwe).*

It is important to mention, that for the first time, there was simultaneous interpretation to the seven IFLA official languages for the SIG program.

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Satellite Meeting for the WLIC 2015 in Cape Town, South Africa:

A proposal was submitted for holding a satellite meeting during the WLIC 2015 in Cape Town, South Africa, under the theme "Towards harmonization of LIS education in developing countries: strategy and leadership." It was

approved by the IFLA/PC and will take place on August 12, 2015, in collaboration with the Library and Information Studies Centre of the University of Cape Town. Ismail Abdullahi has been actively participating in the organization of this satellite meeting.

Participation in Events

In my role of SIG Convenor, I was invited to participate in the "40th Anniversary Summit – Library and Information Education and Training: Confluence of Past and Present Toward a Strong Future," celebrated on August 18, during the WLIC2015. I participated in the panel discussion on "LIS Education and Training – A Leadership/Association Perspective" jointly with representatives from other LIS Education Associations.

Book Publication

A book was published in the IFLA Publications Series, 165 entitled "LIS Education in Developing Countries – The Road Ahead" edited by Ismail Abdullahi, A.Y. Asundi & C.R. Karisddappa. This book is a product of the SIG satellite meeting held in Singapore

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IFLA SET LIS Education in Developing Countries SIG Report - continued

the last year under the same theme. The book addresses the different issues and challenges that face LIS education in the various regions of the developing world, but also the commonalities that link them. It highlights the successful ways in which problems may be met as well as those which have proved less effective, and suggests a road map for

the ways forward. Drawing upon IFLA's unique global reach, it contains contributions from Africa, southern and Eastern Asia and South America and puts particular emphasis on the benefits of international and cross-border collaboration.

Diffusion Activities and SIG Membership

For the SIG activities diffusion, IFLA e-mailing list 'LIS-L' was used. At the present time, this list has more than 200 participants, although there are not data about how many of those participants are IFLA Members. Considering importance to have data

about IFLA members enrolled in SIGs, a petition was presented in the SET Standing Committee meeting and in the Division IV Leadership Forum to get a formal record of IFLA membership enrolled in SIGs from IFLA HQ.

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Report from Ireland: MSc in Information and Library Management at Dublin Business School (DBS)



Marie O' Neill

Head of Library Services, Dublin Business School, Ireland

DBS is Ireland's largest independent higher education college offering over 100 accredited courses in

business, arts, law, psychology, IT and more to over 9,000 students. The College is now offering an MSc in Information and Library Management which is validated by Quality Qualifications Ireland and accredited by the Library Association of Ireland.

DBS is ideally positioned to offer this programme as the College has highly experienced faculty in IT and Management. The College also has strong links to industry which can be tapped into in relation to expanding job opportunities for library graduates. DBS has also been fortunate in attracting well-known industry experts and faculty from the library sector such as Dr. Christoph Schmidt-Suppran (Trinity College Dublin), Dr. Clare Thornley (Innovation Value Institute), Dr. Shazia Afzal (DBS), Caitriona Sharkey, (Ernst & Young), Mark Farrell (Arcline), Maria Rogers (DBS) and Brian Hickey (DBS) who are extremely committed to the programme and its

students and bring a wealth of knowledge and experience to it. A key strength of the programme is the commitment and passion of its faculty.

As an MSc, the programme at DBS is technical and applied in its approach to delivery and assessment with a strong IT focus offering modules in Information Technologies, Network Resource Management and Information Architecture. Other modules include Organisation of Information, Management for Information Professionals, the Teaching Librarian, Records Management, Research Methods and Dissertation. The programme also incorporates a Personal and Professional Development module to enhance employability. This module is linked to a built-in three week, industry-relevant work placement. Graduates of the programme have secured positions in TCD Library and Amazon for example. DBS is working with its Careers Department to source new and exciting opportunities for graduates of the programme. The next intake to the programme is in September 2015. For further information about Dublin Business School please refer to www.dbs.ie

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Important Announcement

IFLA/ekz LIS Student Paper Award 2015



Apply for the Award latest by 15 April 2015.

Three finalists will be recognized for their outstanding achievements. From these three finalists, the winner will be chosen and receive the IFLA Congress registration fee plus grant for economy airfare and economical lodging to attend the IFLA Congress 2015, in total up to €1000, plus the recommendation for publication of the paper in the IFLA Journal. Second and third place finalists will receive a certificate.

For application procedure, please see the information brochure at:

<http://www.ifla.org/set/student-paper-award>

Submission closed on 18th January:

IFLA WLIC 2015 Call for Papers: Quality Assurance in LIS education

The topics of quality assurance in library and information science (LIS)

education and the challenges relating to the equivalency and reciprocity of

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IFLA WLIC 2015 Call for Papers continued:

qualifications for LIS professionals have long been subjects of interest to the IFLA community across the world. This will be the focus of an open session at the WLIC in Cape Town.

At the WLIC in Cape Town, South Africa, the IFLA Sections for Education and Training (SET), Library Theory and Research (LTR) and the LIS Education in Developing Countries SIG are

1. Accreditation by professional bodies, e.g. ALA, CILIP, ALIA
2. The European experience, e.g. the Bologna process, ECTS, accredited studies, agreements between institutions, comparative processes
3. The role of quality assurance in the internationalisation of LIS
4. Quality assurance issues in developing countries

coordinating a joint session: the three hour forum will focus specifically on the accreditation (which encompasses terms such as 'certification', 'approval', 'recognition' and 'sanctioning') of education programs for future library and information professionals. For this session, we invite paper proposals which address issues such as the following:

5. The impact of the iSchools' curriculum-focused research activities on quality assurance
6. The recognition of new areas of skills and knowledge relevant to LIS practice, beyond the traditional core professional knowledge
7. The involvement of representatives of industry as key stakeholders in the quality assurance process.

18 January 2015	Deadline for Proposals for papers
28 February 2015	Deadline for notifications of acceptance
14 May 2015	Deadline for submission of full papers

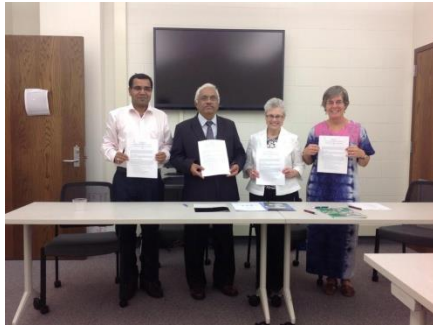
For further details, please see <http://conference.ifla.org/ifla81/node/1004>

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Report from India

NIT Silchar signs MOU with University of Illinois at Urbana Champaign, USA



Central Library, NIT Silchar has entered into a collaborative MOU with University Library & Mortenson Centre for International Library Programme of University of Illinois at Urbana Champaign, USA to create world class LIS facilities at NIT Silchar.

The MOU was signed by Prof. N. V. Deshpande, Director and Dr. Kishor Chandra Satpathy, Librarian on behalf of NIT Silchar and by Paula Kaufman, Interim Director; Susan Schnuer,

Associate Director of Mortenson Centre for International Library Programs; and Walter K. Knorr, Comptroller on behalf of University of Illinois at Urbana-Champaign on 6th June 2014.

The main purpose of this MOU is to facilitate the creation of a world-class, innovative, inviting and flexible library system to enhance campus learning, support research, and provide community outreach and service at NIT Silchar, through consultation and collaboration with the University Library of University of Illinois at Urbana Champaign, USA. The PLANNED COLLABORATIONS of the MOU are:

Specific activities and programs envisioned as part of the ongoing collaboration between the libraries include:

- a. Development of a technology road map for the new library at NIT-Silchar.*
- b. Assistance in planning library*

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Report from India: continued

facilities that support research, services, and studying.

c. Professional development for staff.

d. Exploration of possible exchanges of academic staff.

e. Assistance in collection development.

f. Support in the development of a community outreach program.

g. Other areas of collaboration identified during the initial assessment visit.

Under the MOU, the first joint workshop on “Changing Information Technologies: Current and Future Transformations” will be held on 2nd week of Jan 2015 at NIT Silchar. The resource persons from the University of Illinois who will also attend the workshop are Paula Kaufman, Interim Director; Susan Schnuer, Associate Director of Mortenson Centre for International Library Programs and William H. Mischo,

h. Joint library projects involving research or training.

i. Consultation on the design of an online Digital Library course.

Prof. N V Deshpande, Director, NITS stated that “This MoU is a key milestone in our mission to develop a world class Library Information Facility at NIT Silchar. As we have invested Rs. 44 core for constructing a new State of the Art Library Building with 80000 sq. ft. carpet area, the joint consultation will help us in developing new service model for the new library”.

Engineering Librarian & Professor of Library Administration of Grainger Engineering Library Information Centre.

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First Impression:

IFLA First Timer's Report by Lisa Worobec MA

*MLIS student, University of Alberta, Canada
Library Assistant, Saskatoon Public Library*



My interest in international librarianship and global developments in the field led me to IFLA: first to the mailing list, then to the WLIC. As someone who juggles public library work with an online MLIS program, though, and hails from the Canadian prairies in Saskatoon, attendance at a conference of this caliber, (and location!) would not normally be feasible. However, an

incredible opportunity to take a “self-directed term abroad” to travel and learn in Europe meant that I was able to connect with the conference in Lyon during travels. And what an incredible opportunity it was.

There were a lot of highlights: I was motivated by a panel on tips and tools of archival activists; on the direct role libraries can play to support gender and sexual diversity (LGTBQ); literacy and development projects, and a host of others. The chance to participate in roundtable discussions on women and gender equity rights and librarianship with such distinguished and passionate librarians and activists was incredible.

For me though, the casual conversations, and the chance to get to know library students, professionals, and library- interested people from around the world is what I will remember for years, and also what will motivate and move me forward in the profession; I aspire to maintain and capture and share the positive energy, ideas and potential of librarianship as I make my way in the field.

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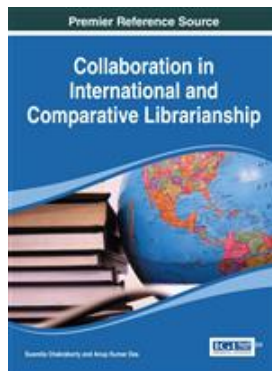
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Book Review:

Collaboration in International and Comparative Librarianship, Edited by Susmita Chakraborty and Anup Kumar Das. Information Science Reference: Hershey, PA, 2014. 374p. Hardcover \$ (ISBN: 978-1-4666-4365-9).

by **Pamela Louderback**

Assistant Professor/Library Director, Northeastern State University, Broken Arrow, Oklahoma, USA



With the continued growth of activity between governmental or non-governmental institutions, organizations, and groups of nations and librarianship, the importance of international librarianship has led to major shifts in promoting, developing, and maintaining librarianship and the library profession. Collaboration in international and comparative librarianship is made more practicable with the diverse collection of global examples provided in this resource.

This book serves as a helpful source that comprehensively documents collaborations in the international LIS scenario as well as to honor the lifelong contributions of Professor S.B. Ghosh, PhD, former professor and head of the Department of Library and Information Science in the Indira Gandhi National Open University. This sourcebook includes representation

from many renowned international LIS scholars of the field who share thoughts and experiences on intra- and international perspectives giving it further global character in its subject coverage. What is very beneficial in this easy-to-read sourcebook is the logical structure of seven thematic areas that provides international librarianship- in context, in detail, and in practice. The authors present a wide array of useful perspectives to help the readers in understanding each theme uniquely inherent in comparative and international librarianship.

In the first section, contributing authors provide an introduction to general and ethical issues to establish a framework for the rest of the book. National and regional challenges are discussed in the context of collaborative development of library and information services, particularly the developing world. I found the discussion of ethical implications of globalization in the development of library and information science to be very useful in the premise that globalization changes culture with respect to cultural diversity.

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Book Review: continued

In section two, “Role of Professional Associations,” three case studies of different library associations are broadly drawn. Throughout this section, the authors provide many helpful examples of the role of library associations in promoting the profession on a global scale, the role of information professionals in marketing library services, and the role of research libraries in supporting and promoting international scholarship and collaboration which can be beneficial in stewarding international approaches to knowledge discovery and to collaborate with the larger community. One particularly valuable subsection in chapter 7--“Global Conference Sponsorship”--describes the Special Library Association’s (SLA) caucus structure that helps facilitate communication and collaboration at an international level for activities that might fall outside the formal communication structure. It provides a helpful means of expression for librarians in the process of or interested in efforts to promote networking on the international level through the exchange of ideas and information.

Section three explores how collaboration in specific subject areas is drawn. The intricacies of collaboration and international cooperation in agricultural research and in energy are highlighted and presented in detailed case studies. The

authors stress the importance of maintaining and hosting capacity building programs, specialized information centers, and web-based service that provide open access to information which helps to advance information communication technology on a global scale.

Global collaboration experiences are further presented in detail in section four. In this section, the authors discuss how information is essential to the knowledge society where librarians are global players within that society. Specifically, one topic addressed includes global perspectives on school libraries such as promoting literacies and expanding government initiatives for advocacy and development. Based on current and significant collaborative projects, the authors provide strategies for and the value of successful collaboration. One section I found particularly valuable was the highlighted project design and activities performed which provided a learning opportunity as well as a model for future replication. Section five’s: “Technology in Collaborations,” describes and reports international cooperation and collaborative deployment of library technologies. Three chapters draw on national and regional experiences to support and supplement web-based information exchange using information exchange satellite communication networks,

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Book Review: continued

information service models for cloud content and computing, and a newly developed international cooperative digital library software network. I found the discussion of inter-country flow and exchange of technology perspective. Some major issues identified included: creating basic translator's interfaces for updating existing language translations; customizing the interface for particular cultural and linguist

In section six, "LIS Education and Collaboration,"

This easy-to-read sourcebook provides valuable information, guidance and strategies for effective collaboration in international and comparative librarianship implementation and can be directly useful in how library communities respond to global collaborative partnerships.

information to be veryuseful in better understanding the economic and environmental benefits of collaborative efforts from a

groups to offer cultural variability; the issue of multilingual search; and the lack of effective stemming algorithms and parts of speech taggers for South Asian languages that are highly inflectional.

the authors highlight internationalization from the perspective of present and future dimensions of education and lifelong learning. New forms of collaboration and its practical implementation are discussed. The reader can gain a better understanding of types of approaches that help in internationalization through critical analysis of the curriculum and proposed learning modes for future generation learners. Most interesting was the chapter on "Learning Mode of the Future," thathighlights different types of learning pathways including open and distant learning, digital learning, and self-directed learning models. Although the chapter specifically dealt with the present

circumstances in India, application can be replicated with the present information infrastructure.

The final section offers scientometrics and bibliometircs data and analysis. Topics discussed include trends of collaborative authorship patterns rather than single-authored papers in Indian LIS research literature published during the early 21st century. Core findings of productive

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regions, growth patterns of literature, and institutional proficiency are also provided which support global collaborative research productivity in the area of social sciences continues to show an upward trend.

Photo Gallery: SET Standing Committee Meetings, Lyon, France



IFLA SET Standing Committee Members 2014



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Photo Gallery: Glimpses from SET 40th Anniversary, ENSSIB, Lyon, France

Monday, August 18, 2014 at *enssib* (École Nationale Supérieure des Sciences de l'Information et des Bibliothèques www.enssib.fr/)



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Felicitations of Prof. S B Ghosh:



Image 1: Felicitations of Prof. Ghosh

Prof. S B Ghosh was felicitated during the 40th SET Summit for being an ardent IFLA activist and international LIS leader who has ceaselessly worked for ushering IFLA in India and other developing countries. On this

occasion, a book entitled 'Collaboration in International and Comparative Librarianship' was released by the SET Chair. The book is edited by Prof. Ghosh's students and published by IGI-Global, USA. The book has chapters written by the international LIS scholars and leaders from more than 14 countries.

CONFERENCE/SEMINAR/WORKSHOP

81st IFLA – World Library and Information Congress



Cape Town, South Africa

August 15-22, 2014

Detailed info at: <http://conference.ifla.org/>

Mark your calendar NOW

January 30-31: International Seminar on 'Sustainability of Library & Information Services',
Department of Library and Information Science, University of Calcutta, Kolkata, WB, India

SET Bulletin

IFLA Education and Training Section
Volume 16 No. 1 Jan. 2015 ISSN: 1450-0647

CONFERENCE/SEMINAR/WORKSHOP



April 22-24: 4th International Conference of Asian Special Libraries (ICoASL 2015), National Assembly Library, Seoul, Korea. For details, look at <http://www.icoasl2015.com/>



October 21-23: Asia-Pacific Library and Information Education and Practice (A-LIEP), Philippines. Theme- Asia-Pacific LIS: Exploring Unity and Diversity. Contact Persons: Chris Khoo (chriskhoo@pmail.ntu.edu.sg), Brendan Luyt (Brendan@ntu.edu.sg), Kathleen Obille (kate@slis.upd.edu.ph)

November 4-6. ETD 2015: 18th International Symposium on Theses and Dissertations, at JNU Convention Centre, New Delhi, India; organised by Central Library, Jawaharlal Nehru University (JNU) in collaboration with Networked Digital Library of Theses and Dissertations (NDLTD.ORG), USA and INFLIBNET Centre, India. For details, look at <http://etd2015india.in/>

November 10-13. ICIML 2015: International Conference on Information Management and Libraries, The Department of Information Management. University of the Punjab (PU). Quaid-i-Azam Campus, Lahore, Pakistan. For details, look at <http://www.pu.edu.pk/iciml/>