

SET Bulletin

IFLA Education and Training Section Volume 17 No. 2 July 2016 ISSN: 1450-0647



International Federation of Library Associations
and Institutions

Dear SET Friends,

We are gearing up for the big event, 'World Library and Information Congress' in Columbus, Ohio coming shortly in August!

This issue of SET Bulletin will focus on the SET programs on offer in Columbus. Programs of LIS Education in Developing Countries SIG will also be of interest to SET members. This issue includes an article on LIS training in Hong Kong. The winner of IFLA LIS Student Paper Award 2016 has been announced in this issue. Message from the SET-Chairs and announcements regarding forthcoming activities in the domain of LIS education and training are also included.

With great pleasure, we announce the publication of the SET 40th anniversary book edited by Michael Seadle, Clara M. Chu and others.

SET Bulletin is a platform to share news and events on LIS Education and Training from all over the world. Feel free to contribute short article on LIS education scenario and also to share news of LIS education and training events in your country. Please feel free to write to the editor for further details.

Hope you are ready to conquer Columbus!

- Susmita Chakraborty (Editor, SET Bulletin)

Editorial

Message from the Chairs

SET Programs

Announcement: SET 40th anniversary book is now published

Announcement: Winner of the IFLA LIS Student Paper Award 2016 is announced

LIS education in Hongkong

Past Events/Forthcoming Events

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SET Bulletin is available at <http://www.ifla.org/publications/newsletter-set-bulletin>

Please email your contributions and suggestions to the editor at sclis.India@gmail.com to Susmita Chakraborty, Associate Professor, Department of Library & Information Science, University of Calcutta, India

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Current Standing Committee of SET (August 2015 onwards):

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Primoz Junic (Slovenia) and **Suzanne Samir** (Egypt)

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LIS Education in Developing Countries SIG

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Heartiest Congratulations to Martha Attridge Bufton for being the winner of IFLA LIS Student Paper Award 2016

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Letter from the Co-chairs: by Primoz Juznic and Suzanne Samir



Primoz Juznic



Suzanne Samir

Dear colleagues,

This is our last message before our meeting in Columbus, Ohio in August 2016.

Through the past six months the IFLA Section on Education and Training (SET) and the Section on Library Theory and Research (LTR) were organizing the satellite meeting prior to the World Library and Information Congress in Columbus, Ohio, with the support of the Association for Library and Information Science Education (ALISE), OCLC, and the University of Illinois at Urbana-Champaign. As already said in the last newsletter, the goal is to explore the feasibility of establishing an international means of assessing the quality of Higher Education educational programs for initial and continuing professional development of library and other information professionals.

The selected papers will cover the new techniques, infrastructure, and academic and professional aspects of e-learning. Also, the selection of the papers maintains a geographic coverage in order to have a worldwide overview.

Looking forward to seeing you all soon in Columbus.

Best wishes,

IFLA SET Co-chairs,

Primoz Juznic

Primoz.Juznic@ff.uni-lj.si

Suzanne Samir

Suzanne.samir@bibalex.org

The planning committee Co-chairs Clara Chu and Terry Weech announced that the registration is open now for Satellite Meeting, International Quality Assessment of LIS Education Programs, scheduled for 9 a.m. on Wednesday, August 10, 2016 in Dublin, Ohio, with the help of OCLC, and specifically Nancy Lensenmayer.

The SET is having more collaboration this year with the Continuing Professional Development and Workplace Learning Section and the Information Technology Section in organizing the Open Session 124: "All about E-Learning: Connection. Collaboration. Community", that will be held during the IFLA Congress in Columbus, Ohio, USA, on Tuesday, August 16, 2016 from 9:30 to 12:45 room C210-212. The planning committee of the open session received many proposals and selected 8 of them.

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ANNOUNCEMENT: The book to celebrate the 40th anniversary of SET has now been published



Educating the Profession: 40 years of the IFLA Section on Education and Training: the book to celebrate the 40th anniversary of SET has now been published. Edited by Michael Seadle, Clara M. Chu, Ulrike Stöckel, and Breanne Crumpton, the book is an important documentation of the history and activities of SET since its inception.

Publisher: DE GRUYTER SAUR. **Series:** IFLA Publications 170. **ISBN** 978-3-11-037539-8 Available in different formats. The book can be ordered at <http://www.degruyter.com/view/product/432354>

PRESS RELEASE: IFLA Library and Information Science (LIS) Student Paper Award 2016



International Federation of
Library Associations and Institutions

May 2016

IFLA LIS Student Paper Award 2016

Administered by IFLA's Education and Training Section (<http://www.ifla.org/set>)

Press Release

The IFLA Education and Training Section (SET) is pleased to announce the winner of the

**IFLA Library and Information Science (LIS)
Student Paper Award 2016**

The IFLA LIS Student Paper Award, which is sponsored by IFLA Education and Training Section, aims to encourage LIS students from across the world to submit a paper that addresses the current IFLA World Library and Information Congress theme and to then reward the best student paper submission. Beyond this, the award gives LIS students the chance to learn more about IFLA activities and encourages the new generation of LIS professionals to participate in IFLA activities.

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The prize for the winner of the IFLA LIS Student Paper Award 2016 includes a grant up to 1000 € to support travel and accommodation costs and the IFLA conference fee, enabling the winner to participate in the IFLA Congress 2016. The prize also includes the recommendation for the winning paper to be published in the IFLA Journal.

This year, as first placed winner the selection panel chose the paper of:

Martha Attridge Bufton
School of Library and Information Studies,
University of Alberta Edmonton, Alberta, Canada

Her paper is on the topic:

“Tell more stories: Information seeking, information literacy and the design of a culturally responsive instruction program for first-year Aboriginal students”

Martha will present her paper at the Conference Session 198, IFLA Indigenous Matters Section “Sustaining the circle of knowledge: With your contribution and my contribution, indigenous communities thrive!” 17th August 2016, 09:30–11:30, Conference Room C213-215

The award will be presented to Martha at the IFLA World Library and Information Congress in Columbus, Ohio, Session 140, Special Presentation of Awards Session, held on Tuesday, 16 Aug 2016, 12:45–13:45, Expo Pavilion / Tech Lab.

The criteria for the IFLA LIS Student Paper Award have been developed to measure the quality and relevance of the student papers, focusing on:

- Relationship to the theme of the IFLA Congress and the sub theme/s of the relevant Section,
- Relevant discussion of current issues in the topic field including reference to appropriate literature,
- Quality of ideas, research methods, results or argument,
- Quality of writing and referencing.

Congratulations to this year’s winner!

For further information, please contact Petra Hauke (Berlin, Germany), corresponding member of the IFLA SET Standing Committee and contact person for the IFLA LIS Student Paper Award: petra.hauke@hu-berlin.de

IFLA Education and Training Section (SET): <http://www.ifla.org/en/set>

IFLA LIS Student Paper Award: <http://www.ifla.org/en/set/student-paper-award>

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SET Programs:

SET -LTR Satellite Meeting: Dublin, Ohio; August 10, 2016

Education and Training Section jointly with Library Theory and Research Section: to be held on Wednesday 10 August 2016 (8:30 – 17:00) at The Conference Center at OCLC, 6600 Kilgour PI, Dublin

SET -LTR Satellite Meeting is scheduled for August 10, 2016 in Dublin, Ohio with OCLC as the official Host. Registration costs only \$65 per person, which includes coffee-tea breaks, lunch, and a closing reception. For details please visit <https://publish.illinois.edu/ifla-set-ltr-2016/> Registration can be done by linking to <https://www.eventbrite.com/e/international-quality-assessment-of-lis-education-programs-tickets-26040439656> and going to the “Get Tickets” page.

SET SC Meetings:

SET SC I: Saturday, 13 August 2016, 09:45 - 12:15 C212; Session 006

SET SC II: Wednesday, 17 August 2016, 08:00 - 09:30 C225; Session 160

The LIS Student Paper Award presentation by Martha Attridge Bufton:

Martha will present her paper at the Conference Session 198, IFLA Indigenous Matters Section “Sustaining the circle of knowledge: With your contribution and my contribution, indigenous communities thrive!” 17th August 2016, 09:30–11:30, Conference Room C213-215

The award will be presented to Martha at the IFLA World Library and Information Congress in Columbus, Ohio, Session 140, Special Presentation of Awards Session, held on Tuesday, 16 Aug 2016, 12:45–13:45, Expo Pavilion / Tech Lab.

SET Open Session: Education and Training Section joint with Continuing Professional Development and Workplace Learning Section and Information Technology Section

Tuesday, 16 August 2016, 09:30 - 12:45 C210-212, Session 124

Theme: All about E-learning towards: Connection. Collaboration. Community

Chairs: Suzanne Samir (Egypt) and Sandra Hirsh (United States)

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Presentation on 40 Years Anniversary Book:

The book: **40 years of the IFLA Section on Education and Training**, edited by: Michael Seadle, Clara M. Chu, Ulrike Stöckel and Breanne Crumpton

Monday, 15 August 2016; 13:00 - 13:45 Expo Pavilion / Tech Lab; Session 102a, IFLA Presentation on Published Titles 2016 - IFLA/DeGruyter Publications

Capacity Building Programme for Librarians for Enhancing Information Literacy in Hong Kong Higher Education/ Leo F.H. Ma & Lily Ko The Chinese University of Hong Kong Library

Funded by the University Grant Committee (UGC) of Hong Kong, the Joint University Librarians Advisory Committee (JULAC) launched a cross-institution project titled "Enhancing Information Literacy in Hong Kong Higher Education through the Development and Implementation of Shared Interactive multimedia Courseware" in three years starting from 2015 through 2018. The project aims to enhance information literacy among students in UGC-funded institutions by developing and implementing a shared interactive multimedia courseware. After this project, students should be able to uplift their capacity to use information to learn, and to build students' awareness of themselves as informed learners. There are altogether five sub-projects under this main

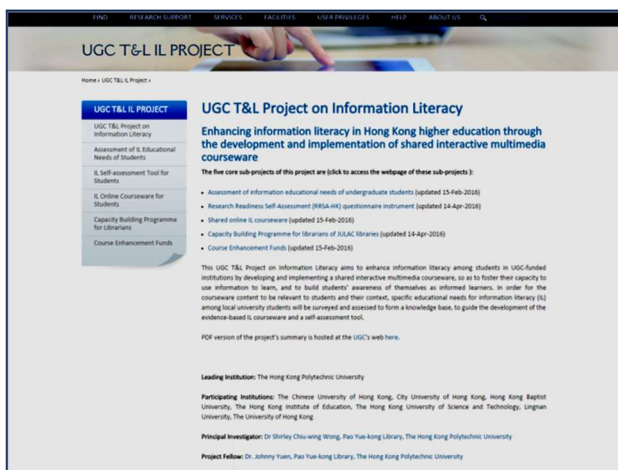
theme to (a) assess the information and educational needs of undergraduate students at the beginning of the project; (b) conduct research readiness self-assessment exercises for undergraduate students at the beginning as well as near the completion of the project for comparison sake; (c) build up IL capacity of the academic librarians in Hong Kong; (d) develop a shared information literacy courseware; and finally (e) develop IL loaded courses together with faculty members by using the Course Enhancement Funds. These sub-projects are being implemented according to the timeline in the proposal and the results of the project are yet to be concluded. This report only focuses on the "Capacity Building Programme for Librarians for Enhancing Information Literacy in

Capacity Building Programme in Hong Kong: Continued

Hong Kong Higher Education” by recapping what we have learnt during the workshop held at the Hong Kong University of Science and Technology (HKUST) from January 18-22, 2016.

The Capacity Building Programme is a professional development programme tailor designed for

librarians of the eight UGC institutions. There are two main goals of the programme:



<https://www.lib.polyu.edu.hk/julac-il-project/home>

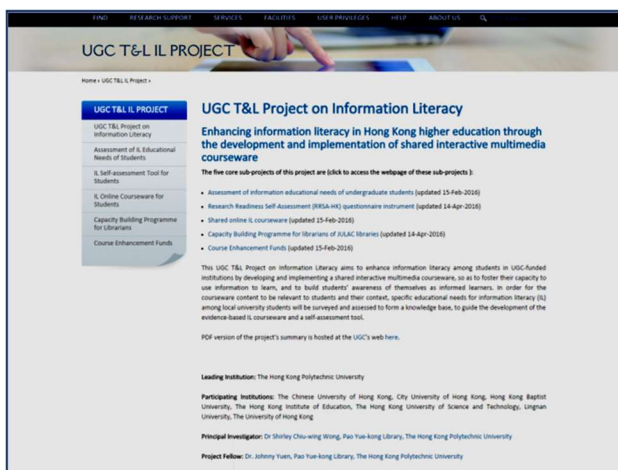
To provide professional training for librarian to build collaborative partnership with faculty members; research assignments design, and information assessmentTo develop librarian partnerships with faculty members to enhance IL teaching and learning in subject-related

institution, the concept of the community of practice was discussed. Each institution worked on its own pattern of the community of practice by identifying the coordinator, core group, active, occasional, peripheral and transactional members within the campus. In the group activity, eight institutions shared their community of practice to each

course context, in particular, for those parts of curriculum with strong research components Ms Lisa Janicke Hinchliffe, the facilitator and trainer of the programme, went through the main topics including Collaboration, Informed Learning & Student Learning, and Action Planning with 38 instruction librarians from eight JULAC Libraries from January 18-22, 2016. The first main topic in the 5-day programme was Collaboration. The academic cultures were identified according to eight different UGC institutions local characteristics. After knowing the academic culture of its own

Capacity Building Programme in Hong Kong: Continued

other to build up a master pattern for the reference of each institution. The second main topic was Informed Learning and Student Learning. The book *Informed Learning* written by



Christine Bruce (Bruce, 2008) was mentioned. Its Chapter 2 Six Frames for Informed Learning and Chapter 3 Seven Faces of Informed Learning were highlighted in the second day of the programme. Different meanings of “understanding” were discussed and the instruction librarians would review the training workshops according to the new understanding of student learning. The last main topic was Action Planning. The Logic Model and Ron Hoff’s Say it in Six (Hoff, 1996) were introduced to

make plans into action. During the 5-day programme, the JULAC IL Project Team presented the Report on Assessment of Information Literacy Needs and introduced the logistic arrangement of the Course Enhancement Funds to participants. Each institution was required to prepare an action plan for conducting the Course Enhancement Funds. Also, each team in the workshop was arranged to meet Lisa for half an hour for the action planning. In the afternoon of the final day, each team did the presentation with feedback from other teams. In March 2016, a webinar was held in the HKUST on the update of the action planning of each institution. In mid June 2016, there will be a 2-day programme which will focus on project assessment.

Bruce, C. (2008). *Informed learning*. Chicago, IL: Association of College and Research Libraries.

Hoff, R. (1996). *Say it in six: How to say exactly what you mean in six minutes or less*. Kansas City, MO: Andrews and McMeel.

From Ownership to Access: Leveraging the Digital Paradigm: 5th International Library and Information Professionals Summit (LIPS 2016), Ambedkar University Delhi, India. 19-20 May 2016 Reported by Dr. Debal C Kar, Librarian, Ambedkar University Delhi

LIPS series was started in 2012 by Society for Library Professionals and had been organised at National Level only. The 5th International Library and Information Professionals Summit (LIPS 2016) has been a landmark in the LIPS Series. LIPS 2016 has been organised by the Ambedkar University Delhi at its Kashmere Gate Campus, Delhi during 19-20 May 2016. Theme of the conference was **From Ownership to Access: Leveraging the Digital Paradigm**. Conference was jointly organised by the Ambedkar University Delhi and Society for Library Professionals in association and support from the Asian Chapter of Special Libraries Association.

The conference has brought together **over 250 professionals from 11 countries** across the globe, North and South, to share their experiences, to learn from one another and to debate the future development of Libraries in context of ownership to access.

The Conference was inaugurated by Dr Jagdish Arora, Director, UGC INFLIBNET, who discussed about the initiatives taken by INFLIBNET.

Vice Chancellor Prof Shyam B Menon in his special address expressed his views on the existence of libraries in the future. Prof Geetha Venkataraman, Chairperson Library Committee, Ambedkar University Delhi stressed upon the cooperation of academic libraries for effective resource sharing.

We had a brilliant plenary session on 20th May 2016 morning with **Dr Paul Nieuwenhuysen (Vrije Universiteit Brussel, Belgium)** who discussed about the Information Literacy Education especially when libraries have become intangible. We had wonderful talk by **Dr K Srinivas (NCERT)** who spoke about the role of OER in higher education and another informative talk by **Dr Gopal Bhushan (DRDO-DESIDOC)** who gave DRDO perspective in relation to Ownership to Access.

The conference was structured with eight facilitated technical sessions and presentations to allow all participants to

LIPS 2016 - continued

enter into practical discussion. Two panel discussions with eminent speakers from the profession provided particularly interesting insights into the acceleration of e-books and impact of ebooks on e-learning.

Each technical session also had invited talk by the eminent speakers from the profession. These included talk from Dr Rajeev Vij, Additional Director DESIDOC, DRDO who spoke about the Six Inspirational Success Stories of DRDO Librarians. We had an interesting talk by Dr Ramesh C Gaur, University Librarian, JNU who spoke on how to enhance the Librarians engagement with Scholarly Communities. We also had Dr Kamani Perera (Sri Lanka) who

presented her case study from Srilanka on Digital Repositories and Web 2 Services and Md. Zillur Rahman (Bangladesh) who presented the case study from Bangladesh. Dr. Susmita Chakraborty (University of Calcutta) spoke on Open Educational Resources and Prof. Uma Kanjilal (IGNOU) spoke about her experiences at Indira Gandhi National Open University. We had an interesting talk by Dr Alejandro Bia from Spain who discussed the Building a digital archive for the TRACE project and Dr Jean-Marc Comment (Switzerland) spoke about the digitization strategy for the Canton of Jura in Switzerland. Lastly we had the two very interesting talks by Dr Habil Jean-Charles Lamirel (France) who discussed the Visualization for the detection of changes in corpora of scientific papers and Dr Anjana H Bhatt (USA) who shared her experiences on Management of Open Access Collections in American Academic Libraries.

The conference also had the business presentations from our industry partners namely from EBSCO Pvt Ltd, Cengage Learning and Taylor and Francis.

The conference was a key activity for Ambedkar University Delhi as the first of its biennial conference. To boost the morale and enhance the involvement of the contributed paper presenters this time we had introduced the Six Cash Awards for the best papers. Conference has received support from the ICSSR, SERB (DSIR), Raja Rammohan Roy Library Foundation, DRDO, ICMR, EBSCO, and Cengage Learning.

Forthcoming Event: ICDL 2016 International Conference on Digital Libraries

ICDL 2016 on **Smart Future: Knowledge Trends that will Change the World**, India Habitat Center, New Delhi, India, December 14-16, 2016, *Email: ICDL2016 at teri.res.in*

The early bird registration discount (i.e. 15% discount) is open upto 30 October, 2016

Key Thematic Areas include (but not limited to):

- Knowledge Discovery & Data Mining
- Data and Information Visualization
- Social Media Analytics and Computing
- Knowledge and Innovation Management
- Digital Research
- Big data and analytics
- Open data, open research and open innovation
- Digital library of the future
- OER, Open Research
- Digital Rights Management

For details, visit the Conference website at <http://www.teriin.org/events/icdl/>