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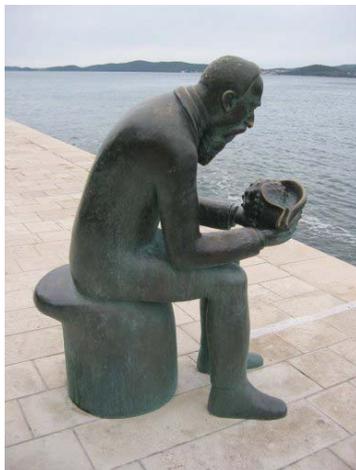
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Zadar, Croatia: Welcome to 16th BOBCATSSS 2008!
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Next Issue:
LIS Education & Training in Canada

Message from the Editor

Dear colleagues,

The January 2008 issue is again full with a lot of interesting articles from colleagues from all over the world. One main point in this issue is LIS Education & Training in Croatia because of the 16th BOBCATSSS Symposium which will take place this year from 28-30 January in Zadar, Croatia. LIS students from Croatian Universities in Zadar and Osijek as well as from German Universities in Berlin and Potsdam were busy since two years to prepare and organize this international conference on Library and Information Science. The conference theme "Providing Access to Information for Everyone" was an extra challenge for the organizers – they consequently decided to publish not only a printed version of the abstracts as conference material for free, but to publish the full text proceedings on their University's edoc-Server: <http://edoc.hu-berlin.de/conferences/bobcatsss2008/> (coming soon). It was a real challenge for the students (and their teachers) to organize a fruitful communication – in a foreign language – not only between two countries, but between four universities!

The Symposium offers also an exhibition with international Library Suppliers – which is a very good opportunity for the LIS "new blood" to get in contact to their future partners.

More than 350 registrations are already done, but few seats are still available – hurry up to register at www.bobcatsss2008.org!

Looking back there are also reports on the IFLA conference in Durban, some of them given by LIS new generation colleagues. Their enthusiastic as well as critical points of view are very inspiring to read (p. 27ff)!

Any suggestions for the next issue? Please feel free to contact the editor,

Petra Hauke

Impressum

The SET-Bulletin is published twice a year in January and July. Please share your ideas and comments by sending your contributions or suggestions to the editor Petra Hauke, Institute of Library and Information Science, Berlin, Germany; priv.: Hochkalterweg 3a, D-12107 Berlin, Fax: ++49 30 74070216, E-Mail: petra.hauke@buchprojekte.com. Latest Revision: 27 January 2007 – Copyright © International Federation of Library Associations and Institutions, www.ifla.org
SET-Bulletin online: www.ifla.org/VII/s23/index.htm

Section on Education & Training Spotlight



Anna Maria Tammaro

Letter from the Chair

Dear colleagues and friends,
as incoming Chair, I wish you a very successful new year and I look forward to working with all the members of the Education and Training Section.

Section Education and Training members

The Education and Training Section has 20 Standing Committee members. In 2007 we have had the election of new members (for the first term 2007-2011): Gillian Hallam (Queensland University of Technology, Brisbane), Dianne Oberg (University of Alberta) Patricia G. Oyler (Simmons College Boston), Richard Papík (Charles University Prague), Kerry Smith (Curtin University of Technology Perth). The current list of the standing committee members is provided in this Bulletin and is also available at our section's website The website can be found at: <http://www.ifla.org/VII/s23/index.htm>. I want to congratulate with the new elected members and the reconfirmed members of the Section. I also wish to say thanks to the outgoing Chair of the Section: Terry Weech and the outgoing Secretary: Niels Pors for the work they have done in the past years.

The members registered to the Section, including 18 personal affiliates and 2 students, are about 200. The membership Area distribution, compared with 2006 data, is as follows:

Membership by Area	2007	2006
Africa	23	23
Asia and Oceania	46	45
Europe	92	100
United States and Canada	29	25
Latin America and Caribbean	11	14
Total	201	207

Members were 207 in 2006 (of which 19 personal affiliates). The Section has lost members from Asia (Nepal, Kuwait, Sri Lanka), Europe (Hungary, Cyprus, Georgia, Uzbekistan), Latin America (Argentina, Colombia, Bolivia) but has associated new members from United States and Canada, Australia (doubled from 4 to 8), Europe (for example Italy has grown from 4 to 6 members, United Kingdom from 9 to 10 members).

In the renewed strategy of the Section, for the years 2008-2009, prepared by Gillian Hallam in her new role of Information Officer, we have put the objective to increase SET membership, especially from the Areas which are not well represented, as Africa and Latin America. A particular focus will be on membership recruitment of students of Library and Information Schools. A project, submitted by Petra Haucke, Secretary of the Section, about an annual LIS Student Award to attend the IFLA World Library and Information Congress, has been approved in December by IFLA Governing Board, and the Section has to prepare the guidelines for students submitting abstract to the call for papers of IFLA Conferences.

Next Conference in Quebec

The Education and Training Section is planning a very good program for the World Library and Information Congress / 74th IFLA Conference, to be held in Quebec, 10-14 August 2008. As part of the 74th IFLA General Conference & Council, the Section of Education and Training is planning to organise an off-site whole day session at the CEGEP François-Xavier Garneau. This event represents a great occasion for LIS educators and professionals to discuss, share knowledge and learn more about LIS education and practices in Quebec and the region where the WLIC is held. The Off-site Session will address "*LIS support staff education: library technicians & library assistants*". Papers under this main theme can include discussion of the following relevant topics:

- Issues arising from professional education for librarianship versus library technicians and library assistants education (two or three-year college degree or bachelor's degree);
- Overlapping duties and tasks among library staff at different levels of training, different groups;

- Library technicians and assistants recognition as a group in the library's staffing profile;
- Hiring a librarian or a library technician?

Views from students are welcome.

The Open Session has the topic "*Recruiting students into LIS programmes: Navigating towards global understanding*". This topic has been chosen in accordance with the main theme of the conference, Libraries without borders, Navigating towards global understanding. Papers could cover issues like:

- Attraction to the profession (What attracts students to this profession?) (Are we attracting the right people and the best people to the profession?);
- They might be relevant, but are our educational programs attractive?
- Is there a need for a professional qualification?
- Employability of graduates.
- Differentiation in educational programmes; or one size fits all?
- Am I getting what I want after library school (are students getting the jobs they expect after graduating? Are employers getting the type of new graduate they expect?)

Many thanks for the Program Planning Committee for the program, which included Barbara I. Dewey (United States), Jacqueline Dussolin-Faure (France), S.B. Ghosh (India), Niels Ole Pors (Denmark) and the co-Chair Kerry Smith (Australia), and the Chair of the Committee, Mouna Benslimane (Morocco). If you have questions about the off-site program, contact Ms. Benslimane at moubens@yahoo.com and for the open session contact Dr. Kerry Smith (Australia), k.smith@curtin.edu.au.

The E-learning discussion group, which is co-sponsored by the Education and Training Section together with Continuing Professional Development (CPDWBL) and Information Literacy Sections, will have a session on the topic: "*Putting the learner into e learning*". Proposals for this Discussion Group session will focus on a learner centred approach to e-learning – in both continuing professional development/workplace learning and LIS education. We are particularly interested in proposals which explore questions such as:

- what does a learner centred approach mean for both the environment and the teaching method?
- how is the learner taken into account when planning and presenting e-learning programs?

If you are interested in working on this Discussion group, please contact me at annamaria.tammaro@unipr.it.

Projects

The project "Feasibility of international guidelines for equivalency and reciprocity of qualifications for LIS professionals", by Terry Weech and me is continuing. A Discussion forum was held in Lisbon, 19-21 September 2007, with participants to the EUCLID EBLIDA joint Conference. A second Discussion Forum will be held next 31 January 2008 in Zadar, as postconference of the BOBCATSSS conference. This project wants to achieve the Section Strategy of harmonising the academic and professional status of LIS staff through internationally recognised qualifications for LIS positions. This is very important in a period of internationalisation and increased mobility of teachers and professionals. The final report of the Project will be done on August 2008.

Contact the Section:

www.ifla.org/VII/s23/index.htm

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New Publication

I would like to congratulate with Ismail Abdullahi, who has been able to overcome the many difficulties with the revision of *The World Guide to Library, Archive, and Information Science Education*. The publisher SAUR has published the *World Guide* in November 2007 and I invite all readers of this letter to buy a copy for their Institution or Organisation. See: <http://www.ifla.org/V/pr/saur128-129.htm> for the Guide.

Please feel free to contact me if you have questions or suggestions about the SET

Bulletin, or any of the activities of the Education and Training Section. I hope I will see you in Quebec in August 2008, if not at any other conference or professional venues before then.

Submitted by Ana Maria Tamaro, Chair of IFLA Education and Training Section, December 27, 2007.

Meeting Minutes

Minutes from the Standing Committee on Education and Training Meeting, Saturday, August 18, 2007, 14:30 – 17:20, Durban, South Africa

Standing Committee Members present: Terry Weech (Chair), Niels Ole Pors (Secretary) Annemaria Tamaro (Information Officer), Gilliam Hallam, Mouna Bensilmane, Ismail Abdullahi, Kornelilja Petr, Patricia Oyler, Cristobal Urbano, Kerry Smith, Tatjana Kuznetzova, Marielle de Mirabel, Shunsa Tamura

Absent with apologies: Petra Hauke

Observers: Chihfeng P. Lin, Susan Lazinger, Alistair Black, Sirje Virkus, Sylvette Chevilotte, Ian Johnson

1 Introduction and Welcome

Introduction of Officers, Standing Committee members, and observers. *Terry Weech*, chair opened the meeting welcoming new members and introducing the officers of the section.

The Agenda for the meeting was approved. The minutes from the meetings in Seoul were approved.

Report on Division VII meeting, August 17th 2007 in Durban. Weech and Pors both participated in the divisional meeting and they gave a report of the issues discussed at the meeting. The main issue was the proposal for a new structure of IFLA. The main point was a proposal that would reduce the number of divisions from 8 to 4. This has implications for the sections. The sections will be attached to a new division. Special Interest groups were also mentioned and it is evident that the formation of these will become more flexible in the future. Weech and Pors announced the meeting the 19th August for all elected members of the sections. The changes in structure and the implications would be discussed.

Terry Weech leaves the section and thanked for the cooperation and work in the section.

2 Officer reports

Report from the Chair and Treasurer, Terry Weech gave a short view of the main issues

during the last year and he emphasised that the number of members in the section is just below 200. 200 is a critical level because the funding for administrative purposes goes down if the number of members falls below this critical level. The decreasing number of members is a logical consequence of the policy that has turned several special interest groups and round tables into sections.

Report from the Information Officer, Anna Maria Tamaro, gave an outline of the work with the maintenance of the web pages.

There was a question about the necessity to conduct elections at this meeting and not the second meeting later in the week. It was confirmed that the election of officers had to take place at this meeting.

3 Conference Program Planning

Report from Chair of the Planning Committee of the Durban Program, Ismail Abdullahi as chair of the planning committee gave information about the planning of the two activities that would take place. The committee that also included Esteban Urbano and Anna Maria Tamaro from the section had planned a one day off site session in cooperation with South African partners and a session planned in cooperation with Division VIII (Regional activities). The joint session with Division VIII would take place on the following Monday as a session lasting in total 4 hours. The section's off site programme would take place on Wednesday. Ismail Abdullahi handed out the detailed program including instructions for travelling to the University. The maximum number of participants in this program will be 76 people. Free lunch had been arranged, tea and coffee provided due to the hospitality of the hosting university.

Niels Ole Pors gave a report on the planning of the program arranged by Division VII (Education and Research). 5 papers have been selected through a refereeing process out of nearly 40 proposals.

Mouna Bensilmane reported on the planning of the program in 2008 in Quebec, Canada. There is no proper LIS school in Quebec, but Mouna Bensilmane plans to work together with some of the training institutions

that educate library assistants. It will be an off-site session and the facilities are already reserved. A part of the meeting will concentrate on para-professionals and their educational needs. The contact person in Quebec is Aline Néron. There will also be an open session with call for papers. The theme has to be decided. Kerry Smith, Niels Ole Pors and Mouna Bensilmane will take a short meeting in Durban to explore possibilities.

Anna Maria Tammaro reports on the planning of the program in 2009 in Milan, Italy: Anne Maria Tammaro has already arranged with the university and at the moment a theme about LIS education in the Mediterranean area is contemplated. The theme will also include other memory institutions like archives and museums. Anna Maria Tammaro will try to arrange a meeting for invited experts in March 2009 as a prelude to the conference. The preliminary plans for the Milan conference were approved. The discussion turned to a possible topic or theme for the open session. It was agreed that it would be worthwhile to investigate a theme about "Comparing Educational Models and Different Approaches in LIS education. This theme could include discussions or topics about competences and qualifications.

4 Projects and publications

Terry Weech stated that no proposals for new projects have been forwarded.

The World Guide to Library and Information Studies Education. Report on the status of the project by Ismail Abdullahi: Ismail Abdullahi gave an outline of the troubled history of the guide. (The history of the project can be found piecemeal in the minutes from SET meetings since 2000). In 2006 Ismail Abdullahi explored the publication possibilities at a last try. It appears that Ismail Abdullahi has succeeded to bring the work to its final stage due to the interest of Saur and with the help of regional editors. He estimated that the guide will be printed in October 2007.

Report on the project concerning Education in Digital Librarianship by Terry Weech: He outlined the work done so far and it has been sent to the members of the standing committee. He is working on a more substantial publication on the topic.

Report on the project concerning Feasibility of International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals by Terry Weech and Anna Maria Tammaro. Terry Weech and Anna Maria Tammaro gave an outline of the status of the ongoing project. The members of the standing committee have received material concerning the project. A literature review has

been conducted. Anna Maria Tammaro gave an outline of the questions concerning quality issues.

5 IFLA's new structure

Invitation to a hearing meeting to all members of standing committee Sunday 19th August 11:45 – 13:30- Room 1AB. Comments by Terry Weech and Niels Pors. Most of the points for discussion were raised during agenda point 1. Cristobal Urbana raised a question concerning midterm meetings. The question was raised because several members felt that an annual conference is too time consuming and expensive for many delegates.

6 Proposal for a training program in Palestine for school teachers.

A proposal from Dr. Ghassan Abdullah info@care-palestine.com to the section. The proposal was attached to the agenda. A discussion followed the proposal and it was agreed that Kerry Smith and Anna Maria Tammaro should investigate the matter further. It was suggested that they contacted the Section on School Libraries and the International Association of School Libraries.

7 Further revision of SET Mission Statement

In October 2006 CPDWL suggested that the SET Mission Statement should place education and training concerns in the context of degree-granting institutions so the differences between CPDWL and SET would clearly be defined. The suggestion came probably because of a slight misunderstanding in relation to the program in Seoul. In Seoul, SET ran a session on continuing education of LIS teachers. Overall, our discussion ended with the conclusion that we do not need to change our mission statement. It was also suggested that the two sections could take a meeting to clear possible misunderstandings. This would be up to the new officers of the section to decide and act on.



New elected Members of the SET Standing Committee
Foto: P. Hauke

8 Election of officers

Nominations for Chair: (Ismail Abdullahi and Anna Maria Tammaro). A ballot was held and Anna Maria Tammaro was elected the new chair with two third of the votes

Nominations for Secretary (Petra Hauke). Petra Hauke is the new secretary.

9 Other Business

Terry Weech and Niels Ole Pors was thanked for their work as chair and secretary.

(25/09/2007 Draft, submitted by Niels Ole Pors, outgoing SET SC Secretary)

Minutes from the Standing Committee on Education and Training Meeting, Friday, August 24, 2007, 11:00 – 13:50, Durban, South Africa

Standing Committee Members present: Mouna Benslimane, S.B. Ghosh, Gillian Hallam, Petra Hauke, Tatiana Kouznetsova, Marielle de Miribel, Patricia G. Oyler, Anna Maria Tammaro, Kerry Smith, Shunsaku Tamura, Cristóbal Urbano

Absent with apologies: Josiane Roelants-Abraham, Barbara Dewey, Jacqueline Dussolin, John Feather, Aira Lepik, Dianne Oberg, Richard Papik, Niels Ole Pors, Kornelija Petr

Absent without apology: Ismail Abdullahi.

Observers: Terry Weech (outgoing chair), Ian M. Johnson, Gdoura Wahid (La Manouba, Tunis), Ibrahim Lo (Dakar, Senegal)

1 Introduction and Welcome

The incoming chair of the section, Anna Maria Tammaro, opened the meeting.

The agenda was approved with the following additions:

- WLIC 2010 Brisbane, Australia
- Election of Information Officer
- Election of Treasurer
- E-Learning DG
- LIS Students Award

2 Reports from Conference Programme Planning Committees

2.1 Durban, South Africa 2007

The SC members thank Ismail Abdullahi in absence for preparing and conducting the Durban SET sessions. They appreciated the lively discussions after the papers.

Ismail Abdullahi's report was filed later by email: "It was a successful workshop. Well organized. The presentations were excellent. Good discussions. Everyone was satisfied."

The SET SC members suggest for publication in the IFLA Journal:

- Issues of Quality Assurance in LIS Higher Education in Pakistan (KANWAL AMEEN (University of Punjab, Lahor, Pakistan).

Anna Maria Tammaro reported on the E-Learning DG's session, held in cooperation with the Sections Information Literacy and Continuing Professional Development and Workplace Learning: "E-learning – in search of collaboration and quality", visited by about 350 participants, papers of high quality, lively discussions, a great success. Further collaboration is planned as well as a bibliography on the topic.

The SET SC members suggest for publication in the IFLA Journal:

- Applying Moodle to continuing professional development. "Old" contents in a new container? (MATILDE FONTANIN, University of Trieste, Trieste, Italy, and MITJA ŠVAB, University of Padua, Padua, Italy)
- WISE Libraries: Building the Online Course of the Future (PEGGY BROWN, Instructional Design, School of Information Studies, Syracuse University; ELLEN FORSYTH, Public Library Services, State Library of New South Wales); BRUCE KINGMA, Entrepreneurship and Innovation, Syracuse University; and REBECCA SHAFFER-MANNION, School of Information Studies, Syracuse University)

2.2 Quebec, Canada, 2008

Mouna Benslimane reported on the progress of the conference planning for the programme in Canada. With Mouna as chair, Jacqueline Dussolin and Barbara Dewey, Kerry Smith and S. B. Gosh also agreed to serve on the 2008 planning committee.

The planning is directed towards a 2 hour **and** off-site event. The Call for Papers should focus on Library Technicians and Library Assistants: (1) LIS education & training in Canada, (2) Recruitments of students to LIS programmes. Issues should be: educators' perspectives, attraction of the profession, employability of graduates, management of library associations.

The problem of bilingual Canada was discussed, in particular regarding the offsite session without simultaneous interpretation facilities. The SC members want to encourage papers in both English and French, pre-printed on IFLANET. Spanish translations are also welcome. Speakers should be encouraged to prepare their slides in both English and French when speaking English or French.

2.3 Milan, Italy, 2009

With Anna Maria Tammaro as chair, Cristóbal Urbano, Kornelija Petr, Gdoura Wahisi, S. B. Gosh agreed to serve as programme planning committee members. Colleagues from Turkey and Portugal should be asked to join.

The theme is "Libraries create futures – building on cultural heritage". The WLIC will take place 23-27 August 2009.

The planning is directed towards a 2 hour and off-site event at the University of Milan. Topics should be: (1) International Cooperation in LIS (2) Bologna Process, (3) LIS in Mediterranean countries.

The planning for the Open Session is directed to a 4h session with e.g. New Professionals DG. The topics might go on from the Quebec session, involving stakeholders and their points of view with topics like (1) "What kind of education should we provide?" (2) Expectations, requirements of the profession, (3) Collaboration with archives and museums.

The SC members agreed with Anna Maria Tammaro's suggestion of a pre-conference in Parma in March 2009.

2.4 Brisbane, Australia, 2010

Gillian Hallam was appointed as chair of the program planning committee for the conference in Brisbane, Australia in 2010. Kerry Smith agreed to serve as co-chair.

3 Projects and Publications

3.1 Revision of Guidelines

Anna Maria suggested that the SET *Guidelines for Professional Library/Information Educational programs* need to be revisited in case they need revision and requested Kerry Smith to look after this. Kerry commented that she felt it would be nearly impossible to have a set of prescriptive guidelines that would cover all international LIS professionals education. However it was decided that the Committee read the Guidelines from the SET website and forward any comments to Kerry by the end of October 2007 so that she could present a position paper on their revision. Committee members should consider their relevance, currency, minimum educational requirements, levels of teaching staff and any other matters that came to mind. Anna Maria suggested that any revised guidelines should focus on LIS quality, quality assurance.

3.2 LIS Students Award

Petra Hauke sketched the idea of a LIS Students Award. Target groups should be students from all over the world, not only from developing countries. The award should

enable students to join the IFLA WLIC. Students should be encouraged to submit papers regarding the current WLIC theme. The best paper(s) will be awarded and asked to give at the conference. Regarding the subject of collaboration with other sections and divisions (e.g. Div. VII) it is cogitable. The award could include a 1 year free IFLA membership, the current WLIC registration fee, and expenses for travelling and accommodations. The award should be sponsored by companies serving libraries. Petra is asked for a proposal which will be discussed by the SC members.

4 Budget for 2008 (New Treasurer)

Petra Hauke was appointed as incoming Treasurer.

Anna Maria Tammaro suggested to put aside 800 Euros for the Bulletin and dedicate the remaining funds (approximately 220 Euros) for projects like reprints of the SET membership brochure. It was proposed that the membership brochure be translated into Italian before the Milan Conference in 2009. It was approved.

5 IFLA's new structure – Results from the hearing meeting

The min. number of section members is now 40.

Special interest groups must get reviewed after 2 years.

The SC members discussed pros & cons of interest/discussion groups under the section's umbrella as well as the role of a SC regarding the IG/DG. On one hand the section could benefit from their broader view of certain issues. On the other hand these groups require programme time for their WLIC sessions as well as budget which means the section may lose that time for section programmes. The SC members would like to keep influence on the groups' programme planning, at least to get informed about their activities. Collaboration is needed. The SC wants to approve and to coordinate a scheduled IG/DG WLIC programme.

Because this is a question of principle it should be brought forward to the IFLA Governing Board. Kerry Smith offered to design a draft for a submission to the GB.

6 Appointment of Corresponding Members

"Corresponding members of Standing Committees are those who are normally unable to attend conferences for geographical reasons and are limited to five in number. Their role is to represent regions that might not

otherwise be represented on the Committee. They receive Committee papers, and are expected to maintain regular contact with the Officers and other Committee members, contributing their opinions and active support through involvement in projects, preparation of translations, etc. They have no voting rights.” (From IFLA’s *Officers Handbook*, Sec. 2.2)

The list of corresponding members was reviewed:

- (X) Aleksandra Vranes (Belgrad, Serbia) – outgoing CM
- (X) Dr. C.R.Karisiddappa (Karnataka, India)– outgoing CM
- (1) Alexander Dimchev (Sofia, Bulgaria) – outgoing CM
- (2) Chihfeng Lin (Taipei, Taiwan) – re-elected CM because of her continuing interest in LIS education
- (3) Ibrahim Lo (Dakar, Senegal) – observer in today’s meeting, incoming CM
- (4) Suggestion for 1 new incoming CM will come from Cristóbal Urbano

7 Revision of SET Strategic Plan

Suggestions and comments of members are asked. Information officer Gillian Hallam will draft a proposal and send it to the SC members. Both DGs E-Learning as well as LIS Education in Developing Countries should be considered in the draft.

Membership recruitment is needed. SET members should be asked to find out LIS schools which are not IFLA members to invite

and convince them to become member of IFLA/Section 23. Membership fee is 411 Euro per institution, 125 Euro per person, 50 Euro per student (max. 2 years). Terry Weech suggested that each of the SC members should correspond with four or five library schools or libraries in their region and invite them to become members of the Section if they are not currently members.

8 Other Business

Gillian Hallam was appointed as incoming Information Officer. The SET SC members thank for taking over the responsibility.

The SET SC members thank Petra Hauke for accepting the task as SC Secretary. Because the SC members expressed their satisfaction with the current SET Bulletin Petra also agreed to volunteer further on as SET Bulletin editor.

Last but not least all SC members expressed both their complete satisfaction and their gratitude to Terry Weech for his good job as SC chair from August 2003 through August 2007.

The meeting ended at 13:50 with the chair thanking the participants for their contributions.

(25/09/2007 Draft, submitted by Petra Hauke, incoming SET SC Secretary)

Who’s Who: SC Member Profiles



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Personal profile

Position: Head of Library and Information Science Chair, Academy of Postgraduate Education in Arts, Culture and Tourism

Main issues in teaching and research (Over 60 research publications in professional literature altogether):

- In teaching: Information and bibliographic activities in libraries: organization, methodology, technology; Library and information marketing; Information resources and communication; Innovative library operation; Special course: Modern Library Philosophy.
- In research: Scientific, organizational and methodological basis of continuing library and information education; Library and information profession in the modern world; Conceptual model of library in modern society.

Major publications

- (2007) Innovation processes in librarianship and continuing professional education:

- integration ways and formats // The Society of Knowledge: Partnership of Culture, Science and Education for Innovative Development. Eurasian Information and Library Congress. – Moscow, pp. 217-225
- (2006) Continuing professional library education in the Russian Federation: new models and new cooperation formats // Libraries in the Society of Knowledge. - Baku, pp. 213-226
 - (2005) State policy in professional development of library staff // Library Policy in Russia: Strategy, Projects, Partners. – Moscow, pp. 110-118
 - (2004) Libraries in the information society: basic functions, social targets, electronic technologies // Ecology. Culture. Society. – Orel, pp. 25-30
 - (2003) Continuing library education in Russia: approaches to building the system // Newsletter of Eurasian Library Assembly, 2003, N 4.,- pp. 82-86

Higher education and degrees: Librarian-bibliographer of highest qualification, PhD, Professor.

International experience: Manager of the following projects:

- International Library Philosophical School (Azerbaijan, Belarus, Germany, Lithuania, Poland, Russia, Ukraine, etc.) – annually since 2004.
- International School of Quality Management in Library Operation (Belarus, Russia, Ukraine) – annually since 2005.
- Russian- Azerbaijan workshop «Ecological Education and Environmental Problems: the Role of Libraries» - 2007.

LIS school profile

Academy of Postgraduate Education in Arts, Culture and Tourism

- Foundation: 1969
- Number of staff, positions: Total: 180, including 90 professors and lecturers, 52 methodologists; 18 education support staff, 20 operation support staff.
- Number of students:
- 1500, including 500 library and information students.
- Main research issues, special projects: Russian culture development trends, Scientific basis of continuing library and information, Modern library concept, Museum pedagogics, New models of museum operation, Creative art, Direction, Culture and leisure activities.
- Projects: All-Russian School of Library Innovations; Management of Library

Collections Preservation; Creative Laboratory: Museum Pedagogics; Ecological Culture and Information for Sustainable Development

- International exchange (partner universities)
 - Vilnius State University (Lithuania)
 - Belarus State University of Culture and Arts (Minsk)
 - Azerbaijan State University (Baku)
 - Muenster University (Germany)
 - Academy of Culture for Top Managers (Kiev, Ukraine)
 - Kiev University of Culture and Arts (Ukraine)



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Personal profile

Position: Dean, Facultat de Biblioteconomia i Documentació, Universitat de Barcelona (<http://www.ub.edu/biblio/>)

Main issues in teaching and research: Reference Resources and Services, Infometric and Bibliometric Studies, Use and Users of Information Resources and Services

Major publications in current research lines: See website of the I-Viu [Information Value and Use] (<http://bidoc.ub.es/pub/emei/iviui/>), and UB research database (<https://webgrec.ub.edu/>)

Higher education and degrees: Degree in Library and Information Science (Universitat de Barcelona), Degree in History and Geography (Universitat de Barcelona), Doctor in Education for the University of Barcelona

International experience: member of de EUCLID Board, member of the IFLA SET

LIS school profile

Facultat de Biblioteconomia i Documentació, Universitat de Barcelona (UB). Educational programmes in LIS: Diplomatura level (3 years), Llicenciatura level (2 years after Diplomatura), Master in Digital Content Management (1,5 years, postgrade), and Doctoral level.

- Foundation: 1915
- Number of staff, positions: 55 FTE (Full Time Equivalent)
- Number of students: 750 all the programmes together (circa 550 FTE)
- Main research issues, special projects: See projects and lines in UB research database (<https://webgrec.ub.edu/>)
- International exchange (partner universities)
 - (Hamburg) Hochschule für Angewandte Wissenschaften Hamburg, kultät Design, Medien und Information <http://www.bui.haw-hamburg.de/>
 - (Brussel-les) Haute école Paul-Henri Spaak. IESSID <http://www.he-spaak.be/iessid/bd.htm>
 - (Brussel-les) Université libre de Bruxelles, Département des Sciences de l'Information et de la Communication <http://www.ulb.ac.be/philo/infodoc>
 - (Lieja) Haute École de la Province de Liège Léon-Eli Troclet http://www.prov-liege.be/epl/sup/p22_cs_3.php
 - (Grenoble) Université Pierre Mendès. IUT2 <http://www.iut2.upmf-grenoble.fr/>
 - (Aberystwyth) University of Wales, Department of Information Studies <http://www.dil.aber.ac.uk/>
 - (Tessalònica) TEI of Thessaloniki, Department of Library Science & Information Systems <http://www.teithe.gr/Files/sdo.pdf>
 - (Parma) Università degli studi di Parma, Facoltà di Lettere e Filosofia <http://www.unipr.it/arpa/benicult/biblio/indice.html>
 - (Roma) Università degli studi "La sapienza". Scuola speciale per archivisti e bibliotecari <http://w3.uniroma1.it/ssab/>
 - (Viterbo) Università degli studi della Tuscia, Facoltà di Conservazione dei Beni Culturali <http://www.unitus.it/beni/>
 - (Oslo) Oslo University College, Faculty of Journalism, Library and Information Science <http://www.hio.no/content/view/full/6728>
 - (Groningen) Hanzehogeschool Groningen, Instituut voor Communicatie & Media <http://www.schic.nl>
 - (Porto) Universidade do Porto, Faculdade de Letras



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 Borgo
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Personal profile

Marielle de Miribel is a team' member of Mediadix, library school for continuing education, in Paris X University, 11 avenue Pozzo di Borgo, 92210 Saint-Cloud, France

She is a chief librarian, "on the admission list" of associate professors in information sciences and a transactional analyst qualified in the field of organizations. She used to manage several kinds of libraries and to be in charge of library networks. As such she coaches department executives, especially in the field of organizational change and she devises, organizes and manages continuing education for library staff in the field of management and human relationships in libraries.

Main issues in teaching and research

Corporate communication, Library management, Leadership, Changing with environment, Training and courses' management, Stress management

Major publications

- (2003) Devenir bibliothécaire formateur : Organiser, animer, évaluer. Paris, Éditions du Cercle de la Librairie. 380p.
- (2001) Concevoir des documents de communication à l'intention du public. Villeurbanne, ENSSIB, (Boîte à outils, 12)
- (2007) Which leader are you ? or : Three functions for leadership, linking with strategic goals ; Quel responsable êtes-vous ? ou : Les trois fonctions du leadership, en lien avec les objectifs stratégiques, de votre bibliothèque, in *Continuing Professional Development : Pathways to Leadership in the Library and Information World* ; Ed. by Ann Richie and Clare Walker. München : K.G. Saur (Ifla 126), pp. 126-138 and 139-151.
- (2006). Le bibliothécaire, médiateur culturel. In *Les professions du livre : édition – librairie – bibliothèque*, Sous la direction de Michel Bruillon et Sylvie Ducas, 2^e éd. revue et augmentée, Paris, Éditions Éllipses. (Infocom) pp. 83-89.

- (2006). Audit for libraries... Which one ? In *Management, marketing, evaluation and promotion of library services, based on statistics, analyses and evaluation*, Ed. by Trine Kolderup Flaten, K. G. Saur, pp. 161-168 (Ifla 120-121)
 - (2004). Les plaisirs du métier : la bibliothèque au quotidien. In *Bibliothécaire, quel métier ?* Sous la direction de B. Calenge. Paris, Éditions du Cercle de la Librairie. pp. 163-185.
 - (2002). Bibliothèques et marketing, une valse à trois temps : répulsion, attirance, adaptation. In *Education and research for marketing and quality management in libraries : La formation et la recherche sur le marketing et la gestion de la qualité en bibliothèque*. p. Réjean. Savard. Section on Management and Marketing : section management et marketing. München, K. G. Saur. (IFLA 99): p. 258-267.
 - (2001). Sélectionner un support de communication adapté ; Concevoir les textes ; Monter un projet de communication ; Effectuer un audit de culture pour l'élaboration d'une identité visuelle : l'exemple de la bibliothèque Sainte-Geneviève ; Mémento, bibliographie, lexique. In *Concevoir des documents de communication à l'intention du public*. P. M. de Miribel. Villeurbanne, ENSSIB: p. 21-42.
 - (2000). Les Réticences des professionnels de bibliothèque au marketing. In *Adapting marketing to Libraries in a Changing World-wide Environment : le marketing des bibliothèques à l'heure du changement et de la mondialisation*. p. Réjean Savard. Section on Management and Marketing : section management et marketing. München, K. G. Saur. (IFLA 89), p. 45-53.
 - (1999). Les Nouveaux enjeux de la communication dans les trois métiers du livre. In *Les professions du livre : édition, librairie, bibliothèque*. Sous la direction de M. Bruillon. Paris, Éllipses.
- Higher education and degrees*
- Masters of Classical Letters and Ethnology, Paris X, 1975
 - LIS in ENSB, Villeurbanne, 1979 (ENSSIB in the future)
 - PhD n Information-Communication, Paris X, 1999,
 - O-CTA, Montpellier, 2006.

Next issue SC SET Members:

- Gillian Hallam, Australia
- Kerry Smith, Australia
- Richard Papík, Czech Republic

SC Members List

IFLA SECTION ON EDUCATION AND TRAINING (SET) - STANDING COMMITTEE MEMBERS, OFFICERS AND CORRESPONDING MEMBERS WITH LIST OF TASKS (11/17/07)

NAME	ADDRESS	TERM	TASK(S)
Abdullahi, Ismail	North Carolina Central University School of Library and Information Sciences 1801 Fayetteville Street Durham, North Carolina, 27707 USA T: +1-919--530—5213 F: +1-919-530-6402 e-mail: iabdullahi@nccu.edu	2001-2005 2005-2009	World Guide Advisory Committee
Benslimane, Mouna	Ecole des Sciences de l'Information Avenue Allal el fassi, Cite Al Irfane Rabat Instituts - B.P. 6204 Rabat, Morocco T: +212 37 77 4904 F: +212 37 77 0232 e-mail: moubens@yahoo.com	2003-2007 2007-2011	Chair, 2008 Conference Planning Committee (Quebec)

Dewey, Barbara	Dean of Libraries, Hodges Library, University of Tennessee Knoxville, TN 37996 USA T: + 1 865 974 4127 F: +1 865 974 4259 e-mail: bdewey@utk.edu	2005-2009	Member, 2008 Conference Planning Committee (Quebec)
Dussolin-Fauré, Jacqueline	Iufm de la Réunion Allée des Aigues marines 97400 Saint Denis de La Réunion T: +332 6290 4343 e-mail: jacqueline.dussolin@reunion.iufm.fr	2003-2007 2007-2011	Member 2008 Conference Planning Committee (Quebec)
Feather, John	Department of Information Science Loughborough University Loughborough Leicestershire LE11 3TU, UK T: +01509-223050 F: +01509-223053 e-mail: j.p.feather@lboro.ac.uk	2005-2009	
Ghosh, S.B.	Faculty of Library and Information Science Indira Gandhi National Open University (IGNOU)d Rm 117, Block F Maiden Garhi New Delhi – 110068, India T: + 91-11 2953 6342 F: + 91-11-2953 3845 e-mail: sbghosh@hotmail.com	2005-2009	1) Member: 2008 Conference Planning Committee (Quebec) 2) Member: 2009 Conference Planning Committee (Milan Italy)
Hallam, Gillian	Associate Professor Queensland University of Technology (Qut) GPO Box 2434 401 BRISBANE Australia T: + (61)(7) 31382177 F: + (61)(7) 31381214 Email: g.hallam@qut.edu.au	2007-2011	1) Information Officer 2007-2009 2) Chair: 2010 Conference Planning Committee (Brisbane Australia) 3) Education and Training Strategy 2007-2009
Hauke, Petra	Lecturer Institute for Library & Information Science at Humboldt University Hochkalterweg 3a, D-12107 Berlin, Germany T: +49 (0) 30741 5903 F: +49 (0) 30740 70216 e-mail: petra.hauke@buchprojekte.com	2005-2009	Secretary / Treasurer 2007-2009; Bulletin Editor 2007 -
Kouznetsova, Tatiana	Head of the Library Science Chair Academy of Postgraduate Education in Culture and Art Russian #5, the 5th Magistralnaja ul. 123007 MOSCOW, Russian Federation T: +(7)(495)9400285 F: +(7)(495)9400254/9400236 e-mail: aprikt.biblio02@inbox.ru	2005-2009	
Lepik, Aira	Department of Information Studies, Graduate School of Social Sciences, Tallinn University 25 Narva Road 10 120 Tallinn, Estonia T: +372 6409 480 F: +372 6409 481 e-mail: aira.lepik@tlu.ee	2001-2005 2005-2009	

Miribel, Marielle de	Head Librarian, Mediadix, Pôle Métiers du Livre, Université Paris X, 11 avenue Pozzo di Borgo 92210 Saint-Cloud. France e-mail: miribel@u-paris10.fr T: + 33 1 5530 1278 / F :	2005-2009	
Oberg, Dianne	Professor and Chair University of Alberta Dept. of Elementary Education, 551 Education South EDMONTON T6G 2G5, Canada T: +(1)(780) 4925416 F: +(1)(780) 4927622 e-mail: doberg@ualberta.ca	2007-2011	
Oyler, Patricia G.	Professor Simmons College Graduate School of Library and Information Science BOSTON MA 02115-5820 United States T: +(1)(617)5212805 F: +(1)(617)5213192 e-mail: oyler@simmons.edu	2007-2011	
Papik, Richard	Director Institute of Information Studies and Librarianship Charles University, U Krize 8 158 00 PRAGUE 5, Czech Republic T: + (420)(2)51080206 F: + (420)(2)51551182 e-mail: richard.papik@aff.cuni.cz	2007-2011	
Petr, Kornelija	Senior Assistant Lecturer CLA, Faculty of Philosophy, University of J.J. Strossmayer, OSIJEK, Croatia T: + 385 31 211 400 / F: +385 31 212 514 e-mail: kpetr@ffos.hr	2005-2009	Member, 2009 Conference Planning Committee (Milan Italy)
Pors, Niels Ole	Royal School of Library & Information Science Birketinget 6 - DK-2300 COPENHAGEN S, Denmark T: +45 3258 6066 / F: +45 3284 0201 e-mail nop@db.dk	2001-2005 2005-2009	Member, 2008 Conference Planning Committee (Quebec) Outgoing Secretary of Standing Committee on Education and Training - 2003-2005, 2005-2007
Roelants-Abraham, Josiane	Professor of Library Science & Library Automation Free University of Brussels ULB SIC Infodoc CP 123 – 50, av. F.D. Roosevelt B-1050 BRUSSELS, Belgium T: + - - - - - / F: + 32 2 511 4111 e-mail: jroelant@ulb.ac.be	2003-2007	
Smith, Kerry	Coordinator-Information Studies Curtin University of Technology GPO Box U 1981 6845 PERTH, Australia Tel. +(61)(8)92667217 Fax +(61)(8)92663166 e-mail: k.smith@curtin.edu.au	2007-2011	1) Co-Chair: 2008 Conference Planning Committee (Quebec) 2) Co-Chair: 2010 Conference Planning Committee (Brisbane Australia) 3) SET Guidelines for LIS programmes: position paper

Tammaro, Anna Maria	Researcher, University of Parma Via Montebeni, 9, I-50014 FIESOLE (FI), Italy T: +39 055 69 7585 / F: +39 0521 90 2365 e-mail: annamaria.tammaro@unipr.it	2003-2007 2007-2011	1) Chair of Standing Committee on Education and Training - 2007-2009 2) Chair, 2009 Conference Planning Committee (Milan, Italy)
Tamura, Shunsaku	Professor School of Library and Information Science, Keio University, 2-15-45 Mita, Minato-ku, TOKYO, 108-8345, Japan T: +81 3 5427-1222 F: +81 3 5427-1222 e-mail: tamaran@slis.keio.ac.jp	2005-2009	
Urbano, Cristóbal	Universitat de Barcelona, Facultat de Biblioteconomia i Documentació Barcelona C/ Melcior de Palau, 140. 0814 BARCELONA, Spain T: +34 934 037 021 F: +34 934 035 772 e-mail: urbano@ub.edu	2005-2009	Member: 2009 Conference Planning Committee (Milan Italy)
CORRESPONDING MEMBERS	(Maximum of five for a two year term)		
Dimchev, Alexander	University of Sofia "St. Kliment Ohridski" 15 Tzar Osvobodite Blvd. 1504 SOFIA, Bulgaria Tel.: +359 2 943 44 47 F: +359 2 943 44 47 e-mail: dimchev_uni@abv.bg	2005-2007 2007-2009	
Lin, Chihfeng	Department/Graduate Program of Information and Communications Shih-Hsin University No. 1, Lane 17 Muzha Road, Section 1 TAIPEI, Taiwan (11603) T: +886 2 2236 4906 F: +886 2 2236 1722 e-mail: chihfeng@cc.shu.edu.tw	2005-2007 2007-2009	
Ibrahim Lo	Dakar, Senegal	2007-2009	

SET News

SET SC Members Election

The elections in August 2008, held during the World Library and Information Congress in Durban, South Africa, led to the following results:

Outgoing: Chair/Treasurer: Terry Weech, U.S.;
Secretary: Niels Ole Pors, Denmark;
Information Officer: Anna Maria Tammaro, Italy
Incoming: Chair: Anna Maria Tammaro, Italy;
Secretary/Treasurer/Bulletin Editor: Petra Hauke, Germany;
Information Officer: Gillian Hallam, Australia



Outgoing Chair Terry Weech with incoming SET SC Officers 2007-2009. Foto: P. Hauke

Congratulations to Gillian Hallan!

Gillian Hallan, SET Information Coordinator, has got the ALIA Fellowship, late last year, for her outstanding contributions to the profession in Australia. See this link for more detail: <http://www.alia.org.au/awards/fellowships/>.

2nd IFLA Poster Award 2007 went to SET Member

SET SC member Petra Hauke with her students from Humboldt University, Berlin, won the 2nd IFLA Poster Award at the 73rd World Library and Information Congress in Durban, South Africa. The subject of the poster was the 16th BOBCATSSS Symposium 2008, 28-30 January 2008 in Zadar, Croatia, organized by LIS students from Germany (Berlin & Potsdam) and Croatia (Zadar & Osijek). Find more information about the Symposium at <http://www.bobcatsss2008.org>.



Christin Mollenhauer and her fellow students from Berlin LIS Institute got the 2nd IFLA Poster Award 2007
Foto: P. Hauke

LIS Students Award

The IFLA Professional Committee during the December meeting has evaluated very well the Project, submitted by Petra Hauke, supporting the cost of promotion and leaflet printing. IFLA GB will give money for the student award for the first year, to give time to the Section to find sponsors.

Website / SET Brochures update

The SET website is going to be updated by Gillian Hallam. The SET Brochures will be revised and the Italian version will be added soon.

SET Strategic Plan 2008-2009

Please find the current SET Strategic Plan 2008-2009 on the SET Section's website: <http://www.ifla.org/VII/s23/index.htm>.

World Guide to Library, Archive, and Information Science Education

Berlin, New York: Saur, 2007 has been published, for further information see <http://www.ifla.org/V/pr/saur128-129.htm>

Feasibility of international guidelines for equivalency and reciprocity of qualifications for LIS professionals

Project in progress by Terry Weech and A. M. Tammaro. A Discussion forum was held in Lisbon, September, 19-21 2007, with participants to the EUCLID EBLIDA joint Conference. A second Discussion Froum will be held next 31st January 2008 in Zadar, as postconference of BOBCATSSS conference. Final report of the Project will be done on August 2008.

SET Guidelines for Professional Library / Information Educational programs

The review of the Section's Guidelines for Professional Library/Information Educational programs is well underway. Any suggestions should be send to Kerry Smith: K.Smith@curtin.edu.au.

SET Membership brochure

In view of the IFLA World Library and Information Congress 2009 in Milan, Italy, the SET Membership brochure is now also available in Italian, please visit the SET website: <http://www.ifla.org/VII/s23/index.htm>.

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World Library and Information Congress 74th IFLA General Conference and Council 10-14 August 2008, Quebec, Canada

Section on Education and Training

CALL FOR PAPERS

(1) Theme: Recruiting students into LIS programmes: Navigating towards global understanding

The IFLA Section for Education and Training (SET) seeks papers for its Open Session on the topic "*Recruiting students into LIS programmes: Navigating towards global understanding*" This topic has been chosen in accordance with the main theme of the conference, Libraries without borders, Navigating towards global understanding. A separate call for papers has been issued for the Section's offsite session.

Colleagues from around the world are invited to submit an abstract for consideration for the SET Open Session. We are particularly

keen to have papers and perspectives from LIS educators, practitioners and students and from a wide range of library sectors (e.g. public, academic, school, special). Papers must be original and could cover issues like:

- Attraction to the profession (What attracts students to this profession?) (Are we attracting the right people and the best people to the profession?).
- They might be relevant, but are our educational programs attractive?
- Is there a need for a professional qualification?
- Employability of graduates.
- Differentiation in educational programmes; or one size fits all?
- Am I getting what I want after library school (are students getting the jobs they expect after graduating? Are employers getting the type of new graduate they expect?)

Language of the session: The paper should be in one of the IFLA official languages. It is hoped that simultaneous interpretation will be available for this session, but we strongly recommend that the presentation slides are in English, even if the presentation is delivered in one of the other official languages.

Important dates and information

Proposals for papers must be submitted by: **February 1st 2008**. The proposal should clearly indicate the session it is for and include a title, a 200-400 word abstract plus a brief speaker biography.

All proposals will be evaluated by a refereeing committee representing the IFLA Section of Education and Training: Mouna Benslimane (Morocco), Barbara I. Dewey (United States), Jacqueline Dussolin-Faure (France), S.B. Ghosh (India), Niels Ole Pors (Denmark) and Kerry Smith (Australia). Please email your proposals to: Kerry Smith (Australia) E-mail: k.smith@curtin.edu.au. Successful candidates will be notified by **3 March 2008** and must supply the full paper by 15 April 2008 to allow time for the review of papers and preparation of translations. Details on the format and length of the final paper will be emailed to the successful candidates. At least one of the paper's authors must undertake to be present to deliver a summary of the paper during the Section's programme in Québec.

(2) Theme: LIS support staff education: library technicians & library assistants

As part of the 74th IFLA General Conference & Council, the Section of Education and Training is planning to organise an off-site whole day session at the CEGEP François-Xavier

Garneau. This event represents a great occasion for LIS educators and professionals to discuss, share knowledge and learn more about LIS education and practices in the country and the region where the WLIC is held.

In Quebec, library technicians are trained mainly in the three-year programme "Techniques de la documentation" in the "Collèges d'enseignement général et professionnel" (CEGEP's). It is an undergraduate LIS program which is not located at the University. Although, we can find in Canada some two-year programs for library technicians. The session will address "*LIS support staff education: library technicians & library assistants*". Papers under this main theme can include discussion of the following relevant topics:

- Issues arising from professional education for librarianship *versus* library technicians and library assistants education (two or three-year college degree or bachelor's degree).
- Overlapping duties and tasks among library staff at different levels of training, different groups.
- Library technicians and assistants recognition as a group in the library's staffing profile.
- Hiring a librarian or a library technician?

Views from students are welcome.

Language of the session: French or English, although any IFLA approved language is welcome. However, simultaneous interpretation is not available during IFLA off-site sessions. We will ask speakers to use English for their power.point presentations.

Important dates and information: Proposals for papers must be submitted by **February 1st 2008**. The proposal should include a 200-400 words abstract and all relevant biographical information. All proposals will be evaluated by a refereeing committee representing the IFLA Section of Education and Training: Mouna Benslimane (Morocco), Barbara I. Dewey (United States), Jacqueline Dussolin-Faure (France), S.B. Ghosh (India), Niels Ole Pors (Denmark), Kerry Smith (Australia). Please send proposals to: Mouna Benslimane E-mail: moubens@yahoo.com. Successful proposers will be notified by **3 March 2008** and must supply the full paper by **15 April 2006**.

PLEASE NOTE that the Section for Education and Training has no funds to assist prospective authors: abstracts should only be submitted on the understanding that the expenses of attending the Québec conference (including travel, expenses and conference fee) will be the responsibility of the author(s)/presenter(s) of accepted papers.

Some national professional associations may be able to help fund certain expenses, and a small number of grants for conference

attendance may be available at: <http://www.ifla.org/III/members/grants.htm>.

Library & Information Science – Education & Training Worldwide

New LIS, IS and Publishing programs in Croatia

by Tatjana Aparac Jelušić, Zadar, Croatia

Intensive discussions in Croatia about new academic programs in the field of Library and Information Science or more specifically in a wider domain of Information Sciences, including archival and museum studies, started at the beginning of 21st century. These discussions and preparations were provoked mostly by the recommendations of Bologna Declaration and other relevant documents that intended to improve European higher education area. It has to be mentioned though that in 1976/1977 the first two-year academic program at undergraduate level was designed in Croatia offering to students courses in Library organization, Cataloguing, Classification, Library Automation etc. Today when the Department of Information Sciences in Zagreb celebrates its 30st anniversary there are several profiles offered to students: LIS, Museology, Archival Studies, Social and Humanities Informatics and Informatology.

Here we would like to present two new Croatian departments, Department of Information Sciences at the University of Osijek (started in 1998) and Department of LIS at the University of Zadar (started in 2004).

Bologna Declaration was signed by Croatian Government in 2001 and all universities started redesigning their existing or preparing new programs. The field of LIS certainly needed new profiles of information professionals that would be skilled to work with new ICT, redesign services in traditionally organized information institutions and bring about new ideas and services.

Changes were noticeable at several levels: conceptual, organizational and methodological. New programs in Osijek and Zadar slightly differ from the one in Zagreb in regard to approach taken and profiles offered. Specifically, at the Osijek Department curriculum is based upon idea that students receiving BA in informatology should be prepared to work in any kind of information institution as well as in those companies that create and offer only digital services. Should

they decide to continue their education at the graduate level, students are free to choose between two profiles currently offered – LIS and Publishing and Bookselling. However two more profiles are under development: records management and digital information services. At the Department in Zadar, which is the youngest one and still in process of fulfilling basic requirements, at the moment only LIS program has been offered at the undergraduate level. Graduate education, which starts next autumn for the first time, is planned to be a joint study offered by departments in Osijek and Zadar. The idea was to concentrate more upon information organization especially in regard to the written heritage phenomena.

As related to the content level there was an inclination to clearly define expected competencies of graduates and core subjects that have to be taught to all regardless of the chosen study area. Teams in Osijek and Zadar based their approach upon careful examination of programs offered in a high number of universities, talks with ex-students and professional organizations (national and regional) with a goal to detect what kind of knowledge, skills are desirable from their point of view and design a program that will best suit the needs expressed in relation to desired competencies of future library and information professionals.

New curriculum in Osijek and Zadar attempted to establish a coherent program that would be compliant and comparable with other similar studies in a number of European universities. At the same time, the program was designed in such a way to allow preservation of national and cultural singularities as well as achievements acquired over more than a quarter of a century of academic education in the area of information sciences in Croatia.

The authors of these programs believed that systematisation of interdisciplinary program in the area of information sciences was of vital importance for the successful participation of the IS and LIS departments in

the reformation processes of higher education, since the information science experts are, among others, important binding elements for facilitation of a new integrated system of academic education, organisation of research and cooperation with economy. It is widely known and accepted, particularly in the societies that build their national developmental strategies upon the idea of knowledge society i.e. learning society, that information and knowledge are crucial elements of development, and that educated information professionals are unavoidable in selection, acquisition, organisation, preservation, evaluation and use of information resources and documents on all media.

Aims of the proposed curriculum at both departments (Osijek and Zadar) are:

- respond to the growing needs of the society for educated information specialists;
- offer basic knowledge and skills necessary for future information specialists and at the same time arouse curiosity of information sciences students and students of other disciplines in special aspects of information work which require additional education at graduate level;
- inform about hot issues in information professions and at interdisciplinary level (such as, multiculturalism, information ethics, information needs of people with special needs, preservation of written heritage, management of information services, reading promotion, development and management of material and information) thus creating a framework for interpretation of contribution of other disciplines to the development of information sciences and importance of information sciences for other disciplines;
- contribute to systematic quality of research in the field of information sciences and encourage interdisciplinary research of the phenomenon of information society and demonstrate the need and value of research and teaching in the field of information sciences (in particular as related to the postgraduate study program);
- inform about the needs of the modern society for information literate citizens and the role of information specialist in promotion of literacy, reading and quality leisure activities;
- introduce students at University with philosophy, principles and ethics related to transfer of knowledge and information and development of information society;
- enable student and teacher exchange on the basis of agreed cooperation and encourage students to surmount linguistic and cultural barriers.

It is expected that the acquired knowledge and skills after graduation (BA in Informatology) should facilitate easier employment of students not only in various types of libraries, archives and museums but also in information centres of public and privately own companies, churches, media etc. Application of new technology in teaching should equip students with enough knowledge and skills to be able to use new technologies while creating, selecting, using and evaluating information systems and services at their future place of work. Thus the proposed curriculum was designed so as to enable students to:

- master the corpus of general professional knowledge relevant for various types of libraries, archives, museums and other information institutions;
- gain knowledge and skills that will enable them to use information technology in an appropriate way;
- be able to understand the interdisciplinarity of information field and the elements of the global information environment information professionals are active in today;
- master the skills and methods of efficient communication (in written, oral and electronic form);
- be able to work on their own or/and as team-members, and to master the methodology of self- and lifelong-learning.
- Following the curriculum and teaching methodology after receiving their MA degree students should be able to:
 - successfully manage information and information institutions;
 - gain knowledge and skills that will enable them to use information technology in an appropriate way and to be able to create information products with added value;
 - carry out interdisciplinary research of heritage, organisation and planning of information systems in heritage institutions, problems of information society etc.;
 - master the methodology of research work in social sciences.

As a part of the proposed Curriculum, for the first time in Croatia, a degree programme in Publishing and Bookselling has been offered. Programme has been developed on the basis of results obtained from surveys that looked into the need for such university degree and support of the Association of Croatian Publishers and Booksellers – ACPB. Despite the fact that there are almost 2000 registered publishing houses in Croatia, several hundreds of bookshops, and that the electronic publishing is ever more growing, their personnel have no university education in this field and are mainly trained on the job.

Therefore, the proposed program is expected to provide opportunity for education of those professionals (publishers and booksellers) and, at the same time, enable them to work in other information institutions, in electronic publishing and publishing projects.

These programs and new profiles were also based upon idea that modern information institution and services need 'information oriented talents' (M. Bates) that should be prepared to adapt to the needs of changing working environment as they would gain general knowledge and specific skills organized in the framework of core subjects and those elective courses that are chosen by the student him/herself or were suggested by their supervisors.

Another profile has been designed as a joint graduate program entitled: Written Heritage in the Digital Environment. The program is under evaluation at the moment and it might be offered from 2008/2009 academic year jointly by universities in Osijek, Zadar and Parma, Italy.

The vision of the new study was to have an information sciences curriculum that will, thanks to its orientation to new technologies, interdisciplinary studies and possibility of distance education, attract students and employees in cultural sector by its openness to undergraduates that have collected 180 ECTS at different study programs, institution-partners, and potential students from neighboring countries, and facilitate close cooperation of university and governmental, cultural and educational institutions where practical training will take place.

Aims of the proposed new curriculum are:

- respond to the growing needs of the European societies for information specialists educated and skilled to manage written cultural heritage collections in new digital environment;
- offer advanced knowledge and skills necessary for information specialists dealing with digitization projects and digital information services at graduate level;
- inform about hot issues in information professions and at interdisciplinary level (such as preservation and presentation of written heritage, management of information services, promotional services of cultural heritage collections, development and management of digital collections, multiculturalism, information ethics, etc), thus creating a framework for interpretation of various aspects of cultural heritage in a new digital environment;
- contribute to systematic quality of research in the field of information sciences and

encourage interdisciplinary research of the phenomenon of digitization of cultural heritage and demonstrate the need and value of research and teaching in the field of information sciences (in particular as related to the continuation of education at the postgraduate level);

- enable student and teacher exchanges on the basis of agreed cooperation and encourage students to surmount linguistic and cultural barriers.

It was decided to design such a joint program because of the awareness that the last decade witnessed the emergence of cooperative projects between disciplines concerned with digitization of cultural heritage. Mostly LIS curriculum followed the trend by introducing some courses connected with problems of digitization "under the pressure of practice and as a result of vast experience accumulated in multiple projects on creating and maintaining digitized collections."¹ Study program at the academic levels have been discussed between several professional bodies that recognized importance of the management of cultural heritage in the technological environment since ICT requires new skills and knowledge as well as understanding of basic principles of care and presentation of cultural heritage and criteria for selection and acquisition of digital objects in newly created educational area. However, since philosophy and content of academic curriculum has strong base both in the conceptual framework of involved research fields and recognized needs of practice, the intention was to introduce such curriculum that would facilitate education of professionals capable of dealing with digitization of cultural heritage as an academic and research field at its early stages of development.

Proposed program is envisioned also as a special form and part of the lifelong learning and continuous professional development (CPD) process. Together with the CPD programs in the partner country, program is planned to be the basis of mutual recognition of credits (ECTS) and issuing of diplomas.

Finally, two more projects have been proposed: organization of the LIS graduate education for students in the region of East Balkans (Macedonia, Bosnia and Herzegovina, Monte Negro and Kosovo) and design of joint PhD program in Information Sciences.

The regional educational projects will start in February 2008 in cooperation with the

¹ Manzuch, Z. ; I. Vatanen ; T. Aparac-Jelusic. European Curriculum Reflections on Library and Information Science Education. / Ed. by L. Kajberg and L. Lørring. Copenhagen : The Royal School of Library and Information Science. Copenhagen 2005. P. 37.

Institute of Information Science in Maribor and department of LIS, IS and Book Studies at the University in Ljubljana.

The new PhD program was prepared in cooperation between departments in Osijek and Zadar and Rutgers University, USA and will also include colleagues from the Department in Ljubljana and UCLA, after the official cooperation documents will be signed (expected in February 2008).

Allow me to conclude by saying that after a period in which new IS programs focused largely on information phenomena and integration of traditional curricula with curricula in wider area of information and computer sciences, the following questions have been posed:

How to deal with complex demands of the modern time?

What is the optimal way to teach students in relation to knowledge and skills necessary for their future occupation and the need for

intellectual analysis of problems they will be facing and dealing with?

Challenges facing leading educators in the area of IS are undoubtedly multiple. Firstly, they must find new ways of communicating with professional associations that serve as important partners in designing curriculum and determining accreditation systems with due respect of individual autonomies. Secondly, educators must systematically search for partners and strengthen links with employers in order to obtain support in the changing financial context of academic institutions.

In such an environment library and information science academic curricula should be constantly checked, properly evaluated and adapted to current demands in order to ensure quality services and recognize needs for new profiles of information specialists.

Submitted December 2007

by Tatjana Aparac-Jelušić, Department of Information Sciences, Faculty of Philosophy, University of Osijek, and Department of LIS, University of Zadar, Croatia, taparac@ffos.hr

Who's Who: LIS New Generation



Heather L. Moulaison
Urbana-Champaign,
US

URL and E-Mail:

www.eden.rutgers.edu/~moulaiso
moulaiso@eden.rutgers.edu

School/Subject(s): University of Illinois, Urbana-Champaign, GSLIS; Rutgers, the State University of New Jersey, SCILS

Main LIS interests: Organization of information; access to information; digital libraries and repositories

Awards/Grants:

- 2006 Technology Innovation Award of the New Jersey Library Association --College and University Section: Corrado, Edward, Heather Moulaison, and Eric Thul, "Integrating RSS Feeds of New Library Acquisitions into a Course Management System." (*April 26, 2006*)
- Stipend (\$500) Association of College and Research Libraries, American Library Association. Monies funded travel to represent ACRL at the 2005 International

Book Fair, Frankfurt am Main, Germany (*October 19-23, 2005*)

- Summer Faculty Fellowship (\$5000) "American Humanities Scholarship in France: An Assessment of French University Library Access to American Scholarly Articles." Included research in French libraries, *May-July 2003*. Fellowship and stipend offered through Missouri State University, (*Summer 2003*)

Publications:

- "France's Burgeoning Cyberculture: The New French Paradox." *French Review*. Expected publication, Dec. 2007.
- "The Minitel and Democratic Access to Information in France." *Government Information Quarterly*, 21.1 (2003) pp. 99-107.
- with Corrado, Edward: "Integrating RSS Feeds of New Books into the Campus Course Management System." *Computers in Libraries*. (Theme: Integrating Diverse Systems), 26.9 (Oct. 2006) pp. 6-9, 61-64.

Memberships: American Library Association; Online Audiovisual Catalogers (OLAC); American Association of Teachers of French; Beta Phi Mu, International Library and Information Studies Honor Society; Pi Delta Phi, National French Honor Society; Phi Beta Kappa Society.

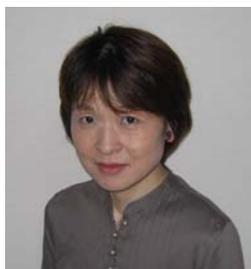
Participation in national/international conferences:

- (Poster) "What are they up to now?" 50th Anniversary National Conference of ALCTS, Washington, DC (June 21, 2007)
- "OPAC search queries: An analysis of academic library search logs." Connections 2007, Drexel iSchool, Philadelphia, PA (May 19, 2007)
- with Edward M. Corrado. "Analog v. Google in the CMS: RSS Feeds to the Rescue!" 13th ACRL National Conference, Baltimore, MD (April 1, 2007)
- with Terry Weech. "Traditional and Digital Library Science Education: Skills for a Digital Environment." Sofia 2006: Globalization, Digitization, Access, and Preservation of Cultural Heritage (4th bi-annual conference hosted by the University of Sofia, Emporia State University and Seton Hall University) (November 8, 2006)
- with Terry Weech. "Competencies Needed for Librarianship in a Networked Society." BOBCATSSS Symposium, University of Tallinn, Tallinn, Estonia, (February 1, 2006)

Current and finished projects: TCNJ Library OPAC redesign and TCNJ Library web redesign (using server log analysis and user studies); Ongoing projects: digital libraries and online information; online resources and the Net generation; French online technology; LIS education. Finished projects: RSS feeds of library resources in academic environments.

Practical experience: 5 years monograph cataloging, 2 years AV cataloging, 5 years teaching/co-teaching in ALA-accredited LIS programs (6 sections total)

Career expectations: Earn a PhD in the next 5 years, focus on international aspects of librarianship, teach LIS in an international LIS program



Junko Shiozaki
Tokyo, Japan

E-Mail: shio-js@slis.keio.ac.jp

School/Subject(s): Ph. D. Student, Graduate School of Library and Information Science, Keio University, Tokyo, Japan; M. A. and B. A. in library and information science, Keio University.

Main LIS interests: Library services to children; children's librarianship; children's books; activities for promoting reading for children; school library; storytelling and folklore

Awards/Grants

- 2007-2009 (current) — Grant-in-Aid for Scientific Research for the Ministry of Education, Science, Sports and Culture of Japan: Grant from the government for 3 years.
- 2006 — KOBAYASHI Yutaka Scholarship Award: Awarded annually to the best master thesis by Graduate School of Library and Information Science, Keio University
- 2005, 2006 —Research Grant for Library and Information Science: Grant from Mita Society for Library and Information Science

Publications

- 2007 — History of Library Services to Children: Development of Public Library Services to Children in Post WW□Japan. Osaka, Sogensha, 216p, ISBN: 422120362
- 2005 — Activities for promoting reading for children. Introduction to Library and Information Science Research. ed. by Mita Society for Library and Information Science. Tokyo, Keiso Shobo, p.59-61. ISBN: 4326000309
- 2005 — Activities for promoting reading for children. Library and Information Science. No.50, 2005, p.19.
- 2004 — Library Services to Children. rev. ed. (coauthor: Nakata, Y., and Shishido, H.) Tokyo, Jusonbo, 182p. ISBN: 4883670805
- 2001 — A history of Caldecott Award and the facts behind it: an award by the children's librarians in the United States. Library and Information Science. No.42, 2001, p.1-21.
- 1997- (current) — Children's bookshelf: a column reviewing newly published children's books monthly, Asahi Shimbun (newspaper)

Memberships

- Mita Society for Library and Information Science
- Japan Society for Library and Information Science
- Japan Library Association
- Japanese Board on Books for Young People

Participation in national / international conferences

- 2006 — Reading in childhood: an analysis from questionnaires and focus group interviews. Annual Conference of Mita Society of Library and Information Science, Keio University.

- 2006 – History of the developing period of services for children in Japanese public libraries. Annual Conference of Japan Society for Library and Information Science.
- 2006 – Rethinking evidence-based librarianship. Spring Conference of Japan Society for Library and Information Science. Mine, S., Kunimoto, C., Shiozaki J., Miyata, Y., Hayashi, S., Ishida, E., Kurata, K., Ueda, S.
- 2005 – Children's reading and understanding of picture-books: analysis by eye movement tracking. Spring Conference of Japan Society for Library and Information Science. Mine, S., Shiozaki J., Kunimoto, C., Ishida, E., Kurata, K., Ueda, S.
- 2004 – How children read picture-books?: An analysis by eye movement. Annual Conference of Japan Society for Library and Information Science. Shiozaki J., Kunimoto, C., Mine, S., Ishida, E., Kurata, K., Ueda, S.
- 1995 – American golden age picture books in Japanese public libraries. Symposium on the Golden Age in Children's Literature at University of Minnesota, U.S.A.
- 2006 – Finished project for the master's thesis entitled Development of public library services to children in post WW□ Japan (published 2007), Keio Univ.

Practical experience

- 2001- (current) – Lecturer at Universities: Keio Univ.(2001-), Senshu Univ(2003-), Daito-Bunka Univ.(2003-), Tsuru-Bunka Univ.(2004), Tokyo-Gakugei Univ.(2006), Taisho Univ.(2006-), Asia Univ.(2006-), Waseda Univ.(2007-), Rikkyo Univ.(2007-)
- 1989-1998 – Children's librarian at Ota City Libraries, Tokyo
- 1985-1988 – Children's librarian at Keio Yochisha (elementally school) Library, Tokyo

Career expectations

- Getting a Ph. D. degree and becoming an academic staff at a university:
- As a researcher – Making contribution to creating better future for children through libraries all over the world
- As a lecturer – Educating children's and school librarians in Japan

Current and finished projects

- 2006- (current) – For the Ph. D. dissertation, continuing from the master's thesis and further developing the research on a history of public library services to children in Japan.

IFLA News

Notes on the GB meeting in The Hague, December 2007

(Ana Maria Tammaro, Chair Division VII)

The IFLA Governing Board (GB) met in The Hague last December 2007. Main points of discussion were:

Revision of IFLA Statutes and structure

The revision of IFLA Statutes has the aim of implementing the changes resulting from the consultation process conducted by the Professional Committee during 2006 and 2007, incorporating other changes approved by the Governing Board. This revision has been reformulated to eliminate inconsistencies between the English version, which is used as the authoritative version in practice and the Dutch version, which is registered with Dutch authorities. The new thing – to be evidenced – is that this revision offers an option for the recognition of personal affiliates as "Personal Members". The revised Statutes are to be approved by the IFLA Council in Quebec. A

subgroup has been nominated with the authority of suggestions and additional comments with deadline in March 2008.

The Professional Committee has the job of coordinating the transition in the new Sections and Divisions structure. The elections of the new IFLA structure are before Milan and running soon after the conference. In Quebec an information meeting will be done at the start of the Conference.

Financial matters

The budget situation is good, especially for input from Conferences. Bill & Melinda Gates fund has been used for a new IT system and IFLANET. IFLA benefits of ILL Vouchers made electronically and arrangement is running with British Library and OCLC, but Voucher expenses have increased because of the bar code scanner/printer requirements. There was an increase of 3% in fees from membership but it is expected to improve membership, doing better both for recruitment and retention. This includes to communicate better and also

gives more responsibility to Regional offices to do more recruitment. Also, it was stressed the need to control expenditure, not only how to increase money.

2008 Multilingual year

2008 is the year of multilingualism and the Conference in Quebec will promote multilingual aspect. All Sections should discuss multilingualism in the meetings, with constant reminding of it. It was suggested to have guest speaker to speak on the topic, and a plenary session. Also it was discussed to have a special issue of the IFLA Journal with a Call for paper on multilinguality. It was stressed the connection between literacy and language.

IFLA express

Conferences translations of IFLA express add importance to the English original. The first community to start to do translations has been the French community, with approval from IFLA but with all the costs paid by the language community. The costs include: mobility and accommodation of translators, equipment, printing and coordination. However, during the years, the cost of equipment and printing have been growing so that it is not possible to afford it anymore. Also there was a lack of coordination and somebody, responsible of coordinating the different versions, is needed. The new agreement gives to the languages communities the responsibility of mobility and accommodation costs of translators, including coordination (dealing with time schedule, getting paper in time etc.). IFLA will support the translation with the availability of rooms, equipment, editing layout and all software infrastructure needed, including printing costs.

IFLANET

IFLANET will have a big change, with a new software system. There will be a project manager, but IFLA wants ideas for transition and a consultation with Section members will be done early in January, asking people what they like and what they do not like. There will be also a new structure of staff and new staff members.

Core activities

Preservation and Conservation (PAC)

Christiane Baryla, as Programme Officer, has illustrated some challenges of the Programme related to cooperation and training. Better cooperation is needed both inside IFLA (with ALP, the Section Preservation, the IFLA Regional offices) and outside IFLA, with Blue

Shields, ICA and ICOM, ICABS. Among the activities, the priority is training, requested everywhere. The main issue of training is trainers: it will be done a database of trainers in different languages. Also, it is needed training material to be shared, consisting of books, movies to be put in elearning, practical exercises for the disaster planning. In Milan 2009, it is planned a Conference on rescue for monuments and heritage at risk.

Action for development through Libraries Programme (ALP)

ALP achieves its mission through a carefully planned programme of different activities in close co-operation between the International Focal Point of ALP and IFLA's Regional Offices, IFLA's Regional Division and its three sections, and other partners. This co-operation includes fundraising, scholarships and programmes, conferences, seminars and workshops, publications and databases. It has been stressed that also Balcan countries should be included in the Developing Countries Group, and ALP will start to include them in its activities.

Alliance for Bibliographic Standards ICABS

Collaboration with ICABS for digital resources has been considered important as IFLA wants to have the leadership for this challenge, being already responsible for ISBD, FRBR, FRANAR. A very clear position should be taken in respect of digital resources, inside IFLA Sections and also outside. Numerous Sections and other units of IFLA are interested in and concerned with digital resources. Do these need to be coordinated better to avoid overlap and duplication of effort? Or is a multiplicity of efforts and viewpoints useful? Patrice Landry (Div IV), who has received feedback on this issue from Caroline Brazier, a member of ICABS, said that the focus is now on accessing digital collections. Can we integrate the approaches of UBC and that of access? At the moment, there is a coordination gap. Under the new structure of IFLA, it concerns the Division Library services and bibliographic control but the new structure has been done for more flexibility, also with transdivisional activities and discussion groups. First step done towards this direction, has been the task given to a Liaison Group for Bibliographic control and ICABS to prepare a proposal to be discussed in GB meeting in April.

**World Library and Information Congress
74th IFLA General Conference and
Council
10-14 August 2008, Quebec, Canada**

**Call for proposals for an interactive
session:**

Putting the learner into e-learning.

The IFLA e-learning discussion group is planning an interactive discussion session on e-learning at the next IFLA World Library & Information Congress, 10-14 August 2008, Québec, Canada. This will build on the successful e-learning program session at the Durban Conference in 2007 (which attracted over 350 attendees).

Program Theme

The learner is a critical component in the e-learning equation. We seek proposals for this program session which focus on a learner centred approach to e-learning - in continuing professional development/workplace learning, information literacy programs and LIS education. We are particularly interested in proposals which explore questions such as:

- what does a learner centred approach mean for both the environment and the teaching method?
- how is the learner taken into account when planning and presenting e-learning programs?

However, those interested in contributing to this discussion should not be limited by those questions. Any proposal which addresses the core theme of Putting the learner into e learning is of interest and will be considered.

Program Format

The program format will be the same as at the Durban IFLA conference – short 15 minute presentations with active facilitation of focussed discussion following the presentations.

The conference program session in Québec will be conducted in both English and French with simultaneous translation.

Proposals may be submitted in English, French or Spanish. A formal paper, for inclusion on the IFLA conference website, will be required to accompany the selected conference session presentations. That formal paper must be submitted in one of the official IFLA languages (English, French, German, Russian, Spanish).

Important Dates:

Please e-mail proposals (300-500 words) in either English, French or Spanish by February 1st 2008 to the Co-Convenors of the IFLA e-Learning Discussion Group, Anna Maria

Tammaro annamaria.tammaro@unipr.it, Sylvie Chevillotte sylvie.chevillotte@enssib.fr Ian Smith i.smith@latrobe.edu.au

Proposals should include:

- a. Proposal (300-500 words)
- b. Name(s) of presenter(s)
- c. Position or title of presenter(s)
- d. Employer or affiliated institution
- e. Mailing address
- f. Telephone/fax numbers
- g. E-mail address
- h. Short biographical statement and resume of the presenter/s

Decisions on the acceptance of proposals will be made by March 1st 2008 and all proposers advised as soon as possible after that date. Proposals accepted for presentation at the interactive conference session will require submission of a formal paper (for inclusion on the conference website) no later than May 15th 2008.

(Note: All expenses, including registration for the conference, travel, accommodation etc., are the responsibility of the accepted presenters. No financial support can be provided. A special invitation can be issued to authors of accepted proposals if that is required.)

Ian Smith, Co-Convenor - IFLA e-Learning Discussion Group, i.smith@latrobe.edu.au
Manager - Library Human Resources
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La Trobe University Library
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BUNDOORA VIC. 3086 AUSTRALIA

**"Free access and digital divide –
challenges for science and society in
the digital age"**

**2nd IFLA Presidential Meeting on 'Libraries
on the Agenda'**

21-22 February 2008, Berlin, Germany

<http://www.ifla.org/III/PresidentsProgram.htm>

On the occasion of the IFLA presidency of Claudia Lux, the German IFLA National Committee, in cooperation with different partners, is organising an international meeting on the topic "Free access to information".

According to Claudia Lux' presidential theme "Libraries on the Agenda", librarians and politicians together will discuss the subject of free access to information in the digital age as a basis for education and research as well as for developments in a democratic society.

Asia being the focus area of this second meeting 2008, more than 20 experts from the library, research and cultural policy fields from Singapore, China, Japan, Korea, Vietnam,

India, Indonesia, Pakistan, Thailand and the Philippines have been invited. Together they will discuss the role of libraries as partners of science in the digital age, and they will define and highlight the socially relevant links. During this two-day conference, political policy makers, library experts and an international public will approach the motto of the German IFLA presidency "Libraries on the agenda!" from a broad perspective.

New IFLA mailing list

ELEARN is a brand new IFLA mailing list, set up by the IFLA E-learning Discussion Group <http://www.ifla.org/VII/dg/eldg/index.htm>.

E-learning is playing an increasingly significant role in our professional lives, either as a medium through which we learn, or as an activity that our library services must support.

This is a discussion list for information professionals who are interested in issues to do with applications of e-learning in LIS education, continuing professional education and development and the operation of library services. The e-list also provides a core communication vehicle for the IFLA e-learning Discussion Group.

If you are interested in these topics please join the E-list and contribute to the emerging discussion! You can subscribe to the list at: <http://infoserv.inist.fr/wwsympa.fcgi/info/elearn>. Messages intended for distribution to the list should be sent to: elearn@infoserv.inist.fr

IFLA's New Professionals Discussion Group: an explosive group

As part of the NPDG programme at Durban, more than 350 people filled a standing room only to listen to international panelists discussing ways of "Developing Library Professionals." The highlight of the explosive program was a challenge to blow up the reference desk to reconsider ways in which libraries work. The program was an immense success bringing a huge momentum to the group's work within IFLA and its units. Speakers included Tracie Hall (US), Assistant Dean of the Dominican University discussed *Diversity Counts* a demographic report about the professionals in the US, challenges for new librarians and ways of actively work with senior library decision-makers to promote a more diverse work environment. Ujala Satgoor (SA), Director of a library at the University of Pretoria discussed ways of becoming a leader in our field and how to develop needed skills. Andrew Cranfield (DK/UK), Director of EBLIDA presented ways for new professionals to better understand the role of administrators. Veronda Pitchford (US), Outreach Director for the Urban

Libraries Council shared ways of developing library skills through job exchanges.

The NPDG was established in August of 2004 at IFLA World Library and Information Congress in Buenos Aires, Argentina. The group seeks to broaden the involvement of recently qualified professionals in IFLA, its core values and professional priorities. Currently, more than 450 people from around the globe have joined the NPDG list-serve. Within IFLA, the NPDG is hosted by the Management of Library Associations Section. Currently, NPDG convenors are Loida Garcia-Febo (US/PR), Joanna Ball (UK), and Andrew Cranfield (DK/UK). Stuart Hamilton, one of the original cofounders, now works at IFLA HQ. The group has presented successful sessions at IFLA Congresses in Buenos Aires, Oslo, Seoul, and Durban. Buenos Aires marked the start for the NPDG; the program there was mainly centered on a brain-storming session where participants identified the areas for the NPDG to concentrate on in the next years.

Oslo program titled "New Professionals, New Experiences, New Ways of Working" attracted over 90 people who listened as IFLA President, Alex Byrne opened the program with an encouraging talk about the value of committed new professionals. Speakers included Michael Dowling from ALA, Julie Robinson from CILIP, Dr. Marian Koren from IFLA Professional Committee, and Dr. I.M.N.Kigongo-Bukenya from Uganda. The group hosted an evening social event at IFLA's Literary Club which allowed NPDGers to network with librarians from different parts of the globe. In Seoul, the NPDG hosted "Dynamic Roles for New Librarians," a program featuring Leonard Kniffel, Editor in Chief of American Libraries, ALA magazine, and Jana Varlejs, Chair of Continuing Professional Development and Work Place Learning Section of IFLA.

Currently, the NPDG plans its program for the IFLA conference in Quebec and possible collaborations with other IFLA units for upcoming conferences. The NPDG needs hands, we need more co-convenors to continue shape and lead the group. Anyone interested can email Joanna Ball at jeb30@cam.ac.uk. For more information on the NPDG, visit <http://ifla.org/VII/dg/npdg/index.htm>. To join the NPDG-L, please, visit:

<http://infoserv.inist.fr/wwsympa.fcgi/info/npdg-l>.

Submitted by Loida Garcia-Febo manages Special Services for Queens Library in New York, Co-convenor of IFLA/NPDG and member of FAIFE.

LIS News worldwide

Discussion on Equivalency and Reciprocity of Qualifications for LIS Professionals

Zadar, Croatia, 31st January, 2008

Invitation to Participate

After years of prior discussion, issues such as the equivalency and reciprocity of qualifications for information professionals still have not been resolved.

The need for identifying the quality of graduates of LIS education programs to provide guidelines for equivalency and reciprocity of qualifications of information professionals is even more crucial in this time of internationalization of information and the global mobility of information professionals. The IFLA Education and Training Project "International Guidelines for Equivalency and Reciprocity of Qualifications for LIS Professionals" wants to explore the feasibility of developing Guidelines for the quality of LIS education programs that will provide a basis for establishing procedures for determining the equivalency of degrees granted and the reciprocity for recognition of job qualifications from the wide variety of LIS program contexts and cultures that exist internationally.

We invite leaders in LIS education, practicing librarians and information professionals and others interested in library and information professional education in the age of internationalization of information to join us for a discussion to be held in Zadar on 31st January 2008, at the end of BOBCATSSS Conference.

The objective of the meeting will be to test the feasibility of guidelines by surveying participants and focusing their opinions in equivalency of educational programs and qualifications for employment as information professionals. You can find a status report on this project at:
<https://netfiles.uiuc.edu/weech/Equip-RecipLitReview30-7.pdf>

We hope you will join us on the 31st of January in Zadar. If you plan to attend, please email me at annamaria.tammaro@unipr.it if you have questions, feel free to email me or Terry Weech at weech@uiuc.edu.

Submitted by Anna Maria Tammaro,
Parma, Italy

Libraries in the Digital Age (LIDA) 2008

Annual International Course and Conference

Dubrovnik & Mljet, Croatia 2-7 June 2008

ANNOUNCEMENT AND CALL FOR PARTICIPATION

<http://www.iuc.hr/>

The annual international conference and course Libraries in the Digital Age (LIDA) addresses the changing and challenging environment for libraries and information systems and services in the digital world. Since its inception in 2000, LIDA has emphasized the examination of contemporary problems, intriguing advances, innovative approaches and solutions. Each year a different and 'hot' theme is addressed, divided in two parts; the first part covers research and development and the second part addresses advances in applications and practice. LIDA brings together researchers, educators, practitioners, and developers from all over the world in a forum for personal exchanges, discussions, and learning, made easier by being held in memorable locations.

Part I: Education and training in digital libraries

Part II: Reference in digital environments

2008 SLA Europe Student Awards to attend

Special Libraries Association (SLA) Conference in Seattle, WA, USA, June 15-18 2008

<http://www.sla-europe.org/awards/awards.html>

In 2008 SLA Europe will be offering four Awards jointly with the Business & Finance (B&F) (2 Awards), Insurance & Employee Benefits (IEB) and Science-Technology (ST) Divisions of SLA. Each Award will cover the costs of attending the 2008 SLA Annual Conference, including Conference registration, hotel lodging, economy return airfare to Seattle and other related costs (e. g., food, incidental expenses). The Awards will be formally acknowledged in Seattle at each of the Division's Award Ceremonies.

Conference Reports

73rd IFLA World Library and Information Congress 2007, Durban, South Africa Different points of view

A German Newcomer's point of view: First Timer – but not only for the First Timers – to see the whole library world in one conference. All IFLA conferences connect the world but this one was the most African congress and so the African perspective was measured in many different ways.

The sessions I attended were often innovative, not only regarding the topics but also in form. For example, the session “Developing new professions for the future”, organized by the New Professionals Discussion Group, took place in a room with large, round tables, so that the participants could easily talk to each other and the original plan was that the speakers should go from table to table to discuss their topic with smaller groups. “Unfortunately” the attendance was so overwhelmingly that the original plan had to be altered. A nice side-effect was that no power points were prepared so that everything was in free and very good speech. Tracie Hall from Dominican University in Illinois raised the question of diversity, which made me think of the staff of public libraries in Germany. Does this workforce reflect the diversity of the users?



Brilliant WLIC Opening Ceremony
Foto: Ch. Mollenhauer

The Academic and Research Libraries Section organised a mentoring event which gave the opportunity to talk in smaller groups about topics of interest. At our table, with Kari Lien Garnes, Library Director of the University Library in Bergen, Norway as mentor, we talked about access to electronic resources. The mentees were from Norway, France, Germany, Nigeria, Ghana and South Korea and it became very clear that our challenges are not really comparable. In Africa, often the

basic infrastructure to access online information is lacking, whereas in western countries often only monetary questions set the limits. Access to online resources often is more a question of broadband internet connections than of money so that often an offline solution would be more useful.

The social events gave a good taste of Africa not only concerning food but also atmosphere. The dancers on stage were excellent but not as amazing as the spontaneous dance performances of the audience! During the Beach Party even cross-continental dance classes were formed.

So the international understanding in the library world is no problem but to get to know other people in Durban was quite difficult. Not only due to the perfectly organised shuttle service to and from the hotels but also because of the constant warnings not to leave the convention centre to walk around the city. I have been to South Africa before so I knew about the safety situation and took this warnings seriously. With the effect that even a harmless walk to the local post office (something that was missing at the otherwise perfectly outfitted convention centre with doctor, pharmacy and bank) turned into an adventure tour.

Nevertheless, my first IFLA Congress changed my view of the world of librarianship and even the sometimes precarious safety situation won't keep me from visiting Africa again.

Heike Schniedermeier, University Library
Frankfurt/Main, Germany.

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A SET Corresponding Members's point of view: I attended IFLA 2007, Durban in South Africa during August 18-23, 2007. I audited some committee meetings, listened to presentations, and participated discussions of various discussion groups. I also presented a paper in Program Number 83 by Division VIII (Regional Activities) and SET.

The Section of Continuing Professional Development & Workplace Learning, CPDWL, Standing Committee decided to produce “Guidelines of Planning, Presenting in Workshops or Conferences. They also submitted possible themes of satellite meetings for next IFLA in Quebec City: (1) Education delivery via new technology, (2) Training trainers, involve with staff development, (3) Leadership development. The Section of Information Literacy Standing Committee (IL) presented and promoted the

web page and the union catalog of IL programs of different countries. Dr. Ismail Abdullahi (Section Education & Training) reported the progress of "The World Guide of LIS Education". This section also elected a new chair, Anna Maria Tamaro.



Round Tables with IFLA's President Elect Claudia Lux.
Foto: P. Hauke

Dr. Xiaolin Zhang chaired the program who invited current and next IFLA President to speak in the meeting toward Chinese Speaking Participants Caucus. Colleagues from China, Taiwan, Hong Kong, Macau, Singapore and USA got together exchanged working experiences. The interpreters of meetings and newsletters were rewarded with high respects in the meeting for their great contribution. I listened to presentations of other colleagues from Scotland, Indonesia, South Africa, Brazil. I also presented a paper entitled "LIS Development and Challenge in East Asia Countries of Taiwan, Korea, and Japan".

LIS educators from Singapore, Kuwait, and India expressed their concerns in information sharing about common teaching materials, quality assurance and curriculum standards. An off-site Program "Collaboration among LIS Schools in Africa" took place in University of Kwazulu-Natal Library, 6 papers were presented to discuss the cooperation among LIS schools and officials.

For years and with few exceptions, thousands of IFLA attendees had been attracted by the local scenery and festivities designed by host countries. I have attended several IFLA Conferences, in comparisons with others, this one in Durban gave me positive and negative impressions. It is hard to put them all in paragraphs, thus it was expressed point by point as follow:

- Chinese colleagues put a lot of efforts in the conference to promote the inter-relationship among countries in many ways since the language was approved as official language in IFLA.
- African LIS Education colleagues contributed their efforts in working together

to improve the education and the society and gained support from government authorities.

- Dr. Ismail Abdullahi organized a very precious opportunity to have LIS Educators from different parts of the world pooled their expectations and experiences which had formed up a very valuable strength for the further collaboration, such as quality assurance, curriculum standards, organizing and sharing of teaching materials.
- The contrast of treatment by OCLC Dinner and IFLA GALA Dinner was so obvious. The OCLC Dinner was well-organized with path of food and action line of entrance and departure, so as with security and convenience of transportation arrangement for participants. The GALA Dinner of IFLA was a mess. The food stands and action line was not coordinated. Thousand of participants were crowded in a small hall for little food provided. Some received none because the end of line diminished or interrupted by another line.
- The cancellation of Cultural Evening was a disappointed one, but the beach party was quite an exciting and a happy one. The music and the dancing were so beautiful and attendees had secured trip back to hotels was a special treat.



Young South African Volunteers at the Mayor's Reception.
Foto: P. Hauke

- CPDWL and IL are in need of corresponding members from countries such as Middle East, India, and actual participants from various parts of the world, such as Asia and Africa.
- IFLA is working on re-structuring itself for a more competitive organization that will be more accountable for higher respects. I expect a more concrete outcome of discussion to be announced and more chance for participants to input their opinions before final decision is made.
- I was discouraged by inappropriate move of a session chair that would not allow corresponding member to speak and submit suggestions.

- Evidenced colleagues became the victims of robbery and assault by organized crimes in the city was a shock. And worse than that was the IFLA authority did not put actions to help the victims.
- Although it was ended in 1994 as a policy, but apartheid remains due to lack of proper education to common people in the country. It is a beautiful country and it is really a pity that it is not under proper management.
- I appreciated the hardship of local organizer for a big conference as IFLA, but IFLA should bear the responsibility for the security of participants who spent time and money.
- I believe that we all learned a lesson that LIS profession will bear heavier responsibility like the keynote speaker Justice Albie Sachs mentioned in his speech that there are two kinds of fish in the sea, one remain swimming in familiar area, one dare to risk and swim farther for better future.

Chihfeng Lin,
Department/Graduate Program of Information
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Taipei

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Impressions from two young colleagues from England and from California:* Imagine the sound of a thousand conversations happening all at once, like a rumbling volcano bubbling with ideas and expectations. It was our first IFLA conference and the sheer volume of human activities seemed exciting and intimidating at the same time. As we entered the ICC arena in Durban we wondered what chanced encounters awaited us in the next five days. Encounters with attendees, familiar and new, began with the casual raising of the name tag, with the country name soon to follow: Indonesia, New Zealand, UK, South Africa, Kenya, Belgium, China and many other countries in attendance.

The Opening Ceremony of the conference reminded the delegates of the significance of holding such an event in South Africa. Stories were told by those who suffered the wrath of an oppressive regime, but the speakers' narratives conveyed a spirit of enthusiasm and hope of building a multicultural nation rising from the ashes of apartheid. The spirit of South Africa was encapsulated in the songs, the dance, and the stories told by those who survived, and enveloped us all from the first day of the conference.

Taking advantage of the free wireless at the ICC and the South African sunshine, we sought out opportunities to sit on the patio overlooking the conference hotel and the

industrial sector rooftops. The proximity of the tables made for easy flowing conversation with other IFLA attendees, including the familiar faces of people met at library school 8,000 miles away, and the unexpected reunions with colleagues met on projects or other LIS events. Our main point of interest were the sessions dealing primarily with information literacy (IL) in all its guises scattered throughout the IFLA programme. Of primary importance was the meeting on Monday afternoon discussing the collaboration between IFLA and UNESCO on global IL initiatives, such as the Information Literacy Resources Directory (<http://www.infolitglobal.info/index.php>) where one can also find the State of the Art Report on IL provision by individual countries and details of the context for an international information literacy logo.



Beachparty in front of the Durban skyline.
Foto: Ch. Mollenhauer

This was the meeting where the authors of this account met and discovered shared interest not only in the active promotion of IL but also in the advocacy of librarians as proactive IL educators operating in 'real' conditions or the 'virtual' environment. Wednesday was also dedicated to the exploration of information literacy education from the perspectives of academic and research libraries.

Some of the talks delivered on this day dealt with the opportunities to expand on IL provision through online and virtual environments, while others examined the role played by ICT and other media in empowering the IL facilitator or the learner. The message is clear, IL practice is supported by technological advancements rather than dictated by them. Furthermore, librarians become facilitators of IL by taking advantage of the diverse media environments at their disposal.

**Our thanks go to Linda J. Goff for her helpful comments on an earlier draft of this review*

Susie Andretta, Senior Lecturer at the School of Information Management, London Metropolitan University, UK, and Bernadette Daly Swanson, Instruction Librarian, Library

Instructional Services, Peter J. Shields Library,
University of California, Davis

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A young Berlin Computer Scientist "in the jungle of IFLA": My Name is Patrick Danowski, I'm a computer scientist and Master of Library and Information Science. Now I'm three years in field of librarianship. My main interests are modern technologies in libraries like usages of the web 2.0, RFID and open source.

A poster session about „the German-Languages Wikisource Project: Digitalisation 2.0“ and a presentation about „Libraries 2.0 and user-generated content: what can the users do for us?“, so everything I suggested was accepted. I was doing my first poster, made a presentation and wrote an article. I also had to take care about sponsorship, and I was very happy when I learned that the DFG (the German Science Foundation) would support my trip to Durban.

Friends of mine had visited IFLA a few times and they told me that the sections' meetings the days before and after the official program are very interesting. As a computer scientist I visited first of all the IT sections.



Patrick Danowski, Presenting a Poster on the
"German Language Wikisource Project". Foto: P. Hauke

Before going to Durban I had already visited a few sections' homepages and was furthermore already subscribed to a few mailinglists. There was not much traffic on the IFLA mailinglists about my interests. That's why I brought the idea, to build a community about library 2.0 at IFLA with me to Durban. At the moment this is discussed all over the world, but most times in local (speech) communities. The exchange goes mainly from the English speaking community (which is certainly the biggest and the oldest) to the local communities but not so much back.

With these ideas in my mind I started to Durban. In the IT Section meeting I got a highly motivating feedback to my ideas. They decided to create a special interest or discussion group

on this issue. Even the IFLA officers were not sure what to do now with this idea. In my eyes this example shows how complicate the IFLA rules are. As a newcomer it is very hard to understand the structure of officers, sections, divisions, headquarter and all these things. Even harder is it to understand all the rules like voting and membership.

The conference was fine for me, I met a lot of different people, and after my speech more people tried to get in contact to me also during the social events. Socializing, building international networks and hear other ideas is maybe the best point of the conference.

I also attended the second SC meeting and got more support for my ideas, the official way was clarified now, and now I took some work with me. In total I hope to be back next year in Quebec because the time was really fun.

Patrick Danowski,
Berlin States Library, Germany

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Durban Township. Foto: P. Hauke

Views from the Township Libraries Tour, by Christie Koontz, member of IFLA Management and Marketing Section: Our guide for the tour met us outside the conference center on a chilly Tuesday morning. Few of us had yet to see the township side of Durban, and this tour was billed as a way to do that – and see some of the public libraries. A township is defined as, the (often underdeveloped) urban residential areas that, under Apartheid, were reserved for non-whites. Townships were usually built on the periphery of towns and cities – hence our trek to the outskirts of Durban.

Our guide is Chris Skeef, a long time African employee of the South African Provincial Library service. As the bus rolls out, she states, "Each South African can tell their story of the changes which have occurred in the past decade since apartheid was eliminated. As you look out the windows you can see obvious signs of this change – including the streets with changed names reflecting changed times.



Individual entrepreneurship in Durban Township.
Foto: P. Hauke

I look out the bus window and concur. I see many street signs which reflect African heritage and pride. I also see signs of individual entrepreneurship since the rules changed, "Buddy's Bottle Store, Buck's Bargain Center, and Boston Media." There is a great deal of hustle and bustle in the largest city in KwaZulu-Natal province (one of 9 in South Africa). There are 170 public libraries in the province – we are visiting three.



Protecting HIV in Durban Township. Foto: P. Hauke

First stop Cato Crest Library, and Manor Heritage Centre which is dubbed 'local library history museum.' It is a good first stop. The museum explains the apartheid strife and, and offers insight into the reasons for the thousands of metal shacks surrounding us. Upon entering the library portion, posters shout 'be wise condomize, heroes not victims live positively with HIV.' There are five staff attempting to serve Cato Crest settlement of 29,000. They have 4,000 registrants and 6,000 annual circulation.

The high rate of illiteracy and poverty are barriers and challenges. The library is trying to teach employable skills. We tour the library's on-site sewing and gardening project. A lone woman is sewing placemats and potholders, and shares most women still want to stay home as it is traditional, and the project is going slowly.



Gardening at Durban Township Library. Foto: P. Hauke

The gardening project is built upon sparse rows lining unlevel ground. Participants harvest and sell lettuce, spinach, cabbage, onions and carrots. Two young women poke their heads out of the back door. They provide information with the settlement via the library and its outreach on HIV. Upbeat attitudes abound here.

Second stop, Qashana Khuzwayo Library. A saying is bronzed on the exterior wall, 'Umtapowolwazi' in Zulu meaning 'people can come in and get whatever information they want and enrich their lives.' This library serves 80,000, circulating 6 to 10,00 a month. The library visits each of the schools trying to sign up new student members.



Highly motivated students in Qashana Khuzwayo Library.
Foto: P. Hauke

The library is used by local college students, who ask us 'what is the rate of HIV, particularly in the US?' This seems the number one enemy of the townships, and all libraries are waging battle through on site information and outreach. Internet access is promised to the library by local funders – in the Fall. The college students want this more than any other service the library might provide, in addition to a quiet space to study.

Third stop, Kwadabeka Library. This is located amidst 48,000 people living in hostels-apartment like buildings. All these people work

and pay the equivalent of two US dollars a month for rent.



Two US dollars a month for rent. Foto: P. Hauke

The library has 5,245 cardholders. They provide Internet access – 45 minutes free each day to cardholders – a big draw. I ask the librarian, 'what are the biggest barriers to use?' He replies, 'distance and transportation, adults working, and the illiteracy rate of 70%.' A group of children dance and perform for us. People from the hostels drift down and look at us and them. Bags of snacks are passed to us by the staff, we pass these to the children who are dancing. We get back on the bus and return to Durban—considering how few problems our countries and libraries really have, each wondering, what can I do to help?

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Librarian@2010 – Educating for the future

By Anna Maria Tammaro and Terry Weech
(Revised 2 Jan. 2008)

There is a need to bridge the gap between academic theory and practice when discussing the future of European library and information science education, the profession and its services. In order to promote such a joint discussion, EBLIDA (European Bureau of Library, Information, and Documentation Associations) <http://www.eblida.org> and EUCLID (European Association for Library and Information Education and Research) <http://euclid.hio.no/> organized the first ever joint conference in Lisbon, Portugal from the 19th to the 21st of September 2007.

This conference² aimed to bring educators, researchers and practitioners together in order to discuss the effects of profound social changes related to digitization, multiculturalism and the growth of the knowledge economy.

The Bologna process aims at creating a European educational space characterized by transparency and promoting mobility of academic staff and students, as well as professionals within the Library and Information Science (LIS) Sector in order to promote employability and facilitate integration. This process is of vital interest for the academics as well as practitioners. So far European education and research institutions on one side and the field of practice on the other have, to a large extent, discussed these issues separately. The Librarian@2010 was designed to overcome this lack of joint discussion of the issues involve.

The conference was organized by three themes and one panel discussion. Below we present our perceptions of some of the issues discussed. We make no claim to be comprehensive in our summary. See the links from the Conference Website (<http://www.apbad.pt/Librarian@2010/Librarian@2010.htm>) for a more complete list of the papers and presentations made.

Theme 1. “Cooperation between academia and practice”

How can research and education be stimulated and enriched by practice? Lars Qvortrup, Rektor of the Royal School of Library and Information Science of Copenhagen, presented the stimulating idea of Triple Helix, formed by Public Sector, Labour Market and Research, in which all the stakeholders involved in education collaborate, even if they have different objectives. Innovation is based on user driven research, building innovation clusters. Can “arenas” or “fora” be established where researchers and practitioners can meet and discuss shared interests? For Biddy Fisher. LIS professionals should use research and practice to enhance services and facilities for users, ensure the provision of the best environment for staff and users and to evaluate services using appropriate methods and techniques. However, sometimes finding the answer to problems in practice does not require the academic researcher's experience and expertise. It may be that an effective search of the literature will be rewarded by finding that an application of other's findings to the problem solves the problem. Fisher indicated that the ability to do and understand research was one of the critical the skills of the practitioner of the future. (Fisher 2003). Professional bodies and employers should encourage a learning environment that will complement the foundations established by university education and encourage staff to use research skills in their work.

² <http://www.apbad.pt/Librarian@2010/Librarian@2010.htm>

Theme 2. "Mobility and flexibility"

How can the LIS community work together on issues of mobility and ensure cooperation between academia and practice for the benefit of students and professionals in the LIS sector? Mobility means the ability to obtain professional employment regardless of geographical location. Flexibility means the ability to obtain professional employment across sectors and types of institution. Paul Sturges, Chair of IFLA FAIFE has focused on universal principles, such as the rules of Ranganathan, which can be identified in LIS practice worldwide. However a trend of de-professionalisation is evident in job announcements postings, which suggest low pay and status for library positions.

Sturges contends that programmes of education for Librarianship fail if they concentrate on the generic to the exclusion of the geographically specific, a curriculum with high levels of communality is instead an appropriate response for Information Science, where information skills are shared across the world. Are mobility and flexibility in the employment market-place important for the development of the LIS profession?

Quality Assurance of LIS education and training programs is, of course, an essential component of any guidelines for equivalency and reciprocity. The assumptions in much of the research today seems to be that the assurance of quality can be assessed using existing measures, such as established accreditation or certification, or by reviewing the course content and length of instruction of educational programs.

Based on the review of the literature, Terry Weech and Anna Maria Tamaro, dealing with Equivalency and Reciprocity of LIS Qualifications, concluded that what is lacking is a uniform basis of assessing equivalent degrees internationally. For a small number of countries maintaining LIS education in the Anglo-American model, there are organizations and/or national bodies that provide a basis for making some comparisons and assessments.

But for most of the rest of the world, there are no organizations or national bodies that take on this responsibility. The question remains, what is the feasibility of developing some form of procedures or guidelines that will be applicable internationally?

Theme 3. The role of academia and the LIS associations in the continuous training of library professionals

What role can LIS associations and organizations play in partnership with the LIS

educational sector to ensure that there is relevant and research based continuous education for the LIS sector as whole. Are the associations and organizations prepared to meet the needs of their members and other stakeholders? CILIP³, CERTIDOC⁴ and INCITE⁵ have presented different approaches to this problem. They have in common competences lists and task oriented qualifications together with the aim of stimulating lifelong learning of professionals.

Panel discussion: "Towards a common curriculum"

Does the LIS educational sector need a common curriculum or guidelines for LIS academic institutions? European LIS is a patchwork. EUCLID has for some time focused on curriculum development by means of workshops and presentation at the annual BOBCATSSS conferences. EUCLID has taken up the challenge in cooperation with the Royal School of Library and Information Science (RSLIS) in Copenhagen, by undertaking a project has aimed at identifying the challenges and possible paths towards European transparency in the LIS field. Ragnar Audunson and Tor Henriksen suggested that the publication *European Curriculum Reflections on Library and Information Science Education*, might form the basis of Guidelines for LIS curriculum development in Europe.

References: Fisher, Bidy. 2003. Skills for the future information professional; the role of individuals, educators, professional bodies. *Impact. The Journal of the CDG* 6, no. 6: 66-69.

IKONE 2007

Future of Knowledge Organization in the Networked Environment 3rd – 5th September 2007, Bangalore, India A Brief Report

The International Conference on Future of Knowledge Organization in the Networked Environment (IKONE 2007) was held in Bangalore India. It was organized by DRTC, Indian Statistical Institute in collaboration with ISKO (International Society for Knowledge Organization), ACM (Bangalore Chapter), IIIT-B (International Institute of Information Technology, Bangalore), Sarada Ranganathan Endowment for Library Science, Indian Council of Social Science Research (ICSSR) and others. Within the three conference days about

³ <http://www.cilip.org.uk/default.cilip>.

⁴ <http://www.certidoc.net/en/all.php>.

⁵ <http://www.incite.pt/>.

40 talks from different scientific fields were given and more than 200 people took part mostly from many regions of India but also from Asia, Europe and North America. (see for more details: Koti Raghavan: IKONE 2007 report forthcoming in KO)

Though impressions were multifaceted I will give a general summarization: Knowledge organization is needed worldwide especially in connection with technological enhancing of storage and distribution means. Knowledge Organization is no longer a domain of librarians but also of practitioners, knowledge engineers, and knowledge managers. In connection with the Internet and full text the field of knowledge organization must be seen much more broad and flexible than classification or thesauri systems, such as ontologies. I will enlighten this by stressing out the contents of some selected talks.

In the inaugural session Peter Ohly in behalf of ISKO sketched a Knowledge Organization 2.0 and the relation of knowledge, morality and physics, Padmanabhan Balam accentuated the volatileness of internet information, Prasad Bhaarat Ram restated information supply as "Give me what I want, not what I ask for". Means for that might be procedures that deal with misspellings, spam ranking, user models.

Kathryn LaBarre (presented by Cheryl Malone) showed that, despite the Cranfield experiments, the faceted analytico-synthetic theory, beginning with UDC and Unesco Thesaurus might be powerful for current semantic web systems. In her talk Cheryl Malone demonstrated by the example of a corpus of women's diaries that indexing is rather subjective and retrieval of unknown collections must include explorative search strategies and analysis. Arashanipalai Neelameghan (presented by Koti Raghavan) demonstrated the integrated use of colon classification, thesauri and lexica. Shigeo Sugimoto described the layered model of metadata schemas of Dublin Core, especially the so-called Application Profiles and discussed functional requirements to enhance interoperability and reusability of schemas for metadata schema registries.

Based on an analysis of medical abstracts Christopher Khoo developed an ontology for information on cancer treatment, applying Web Ontology Language Description Logics. The ontology divides into the following components: disease, treatment, condition, effect, and evidence.

Maxmilian Stempfhuber stressed out that aggregation of data resources in portals

requires special treating of heterogeneity with respect to user demands.

Kavi Mahesh introduced into the creation of a 'situated' knowledge organization scheme for various demands for knowledge management in enterprises. To achieve balance between compositional semantics and nominals certain proliferation principles must be applied: similarity, specificity, opposition, and unique axis. According to Madan Mohan Rao knowledge management should not only focus upon IT. He stated that successful knowledge management practices can be facilitated by adequate access to knowledge management tools, user-friendly work-oriented content, communities of practice, a culture of knowledge, learning capacity, a spirit of cooperation, commercial and other incentives, and carefully measured capital investments and returns. Jayant Haritsa explained an algorithm to distort and restructure data mining outcome such that privacy, model accuracy and run time efficiency can be optimized.



Participants of the IKONE'2007 panel 'Future of KO': Christopher Khoo, Kavi Mahesh, Cheryl Malone, Maximilian Stempfhuber, Peter Ohly.

Pushpak Bhattacharyya explained that word nets of English and Indian languages can be used for machine translation and cross lingual information retrieval. Kavi Narayana Murthy introduced in his 'Universal Clause Structure Grammar' parsing system that analyses linear, hierarchical and functional structures in sentences and is combined with hidden Markov models including bootstrapping optimization. A. Kumaran discussed generic systems trained on language-specific corpora for processing large amounts of data in different natural languages.

A concluding panel moderated by Peter Ohly named as biggest challenges in the next five years: Construction of virtual Knowledge Organization schemes (Mahesh), enhance-

ments in education in knowledge organization (Khoo), understanding “human needs” and open modeling that incorporates even non-standardized material (Malone), building methodologies for knowledge organization (Stempfhuber).

The conference was accompanied by a poster session, e.g. with themes like “Data mining techniques in library and information science” (Ibopal Singh, Birajit Singh, Madhuri Devi), “Design and development of ontology” (Surachand Singh, Purnima Devi), “Overcoming organizational deficiencies through knowledge management” (Puspanjali Jena).

The IKONE 2007 conference wanted to encourage similar events facilitating inter-

disciplinary and multi-disciplinary approaches to issues related to knowledge organization and management. The Proceedings of the conference ‘IKONE 2007 - International Conference on Future of Knowledge Organization in the Networked Environment’ are edited by K.S. Raghavan and are available at DRTC, Indian Statistical Institute. They contain also status reports on UDC (Maria Cordeiro) and DDC (Joan Michell). Abstracts are available at:

<http://drtc.isibang.ac.in/ikone/programmes.html>

Submitted by H. Peter Ohly,
Bonn, Germany

Conference Calendar

	<p>January 08 – 11, 2008, Philadelphia, Pennsylvania 2008 ALISE Annual Conference <i>“Community Engagement: Integrating Research, Learning, and Practice”</i> http://www.alise.org/conferences/index.html</p>
	<p>January 28 – 30, 2008, Zadar, Croatia 16th BOBCATSSS Symposium <i>“Providing Access for Everyone”</i> http://www.bobcatsss2008.org/</p>
	<p>February 21 – 22, 2008, Berlin, Germany 2nd IFLA-Presidential Meeting <i>„Free Access and Digital Divide – Herausforderungen für die Wissenschaft im digitalen Zeitalter“</i> http://www.ifla-deutschland.de/de/ifla_praesidentschaft/meetings.html</p>
	<p>April 02 – March 31, 2008, Ramallah – Palestine International Conference on Libraries from a Human Rights Perspective http://www.rchrs.ps</p>
	<p>June 02 – 07, 2008, Dubrovnik and Mljet, Croatia LIBRARIES IN THE DIGITAL AGE (LIDA) 2008 http://www.ffos.hr/lida/</p>
	<p>August 05 – 08; 2008, Madison, Wisconsin, USA 24th Annual Conference on Distance Teaching & Learning http://www.uwex.edu/disted/conference/</p>
	<p>August 10 – 14, 2008; Québec, Canada 74th IFLA – World Library and Information Congress <i>“Libraries without borders: Navigating towards global understanding”</i> http://www.ifla.org/IV/ifla74/index.htm</p>

	<p>October 28 – 2,1 2008, Orlando, Florida EDUCAUSE 2008 Annual Conference <i>“Interaction, Ideas, Inspiration”</i> http://www.educause.edu/e07</p>
	<p>August 23 – 27, 2009, Milan, Italy 74th IFLA General Conference and Council <i>“Libraries create futures: building on cultural heritage”</i> http://www.ifla.org/IV/ifla75/index.htm</p>

New Books & Articles

Samek, Toni: Librarianship and Human Rights. A twenty-first century guide. Foreword by Edgardo Civalero. With contributions by Kenneth D. Garipey. Oxford: Chandos Publishing 2007. XXX, 200 p.

“Librarianship and Human Rights”: This title sounds quite conventional, but in fact the book is rather arousing. Its author, Toni Samek, teaches at the School of Library and Information Studies, University of Alberta, Edmonton. His teaching and research is among others committed to critical librarianship, intercultural information ethics, intellectual and academic freedom, global information justice and human rights.

Considering this background it is not surprising to find out that “Librarianship and Human Rights” contains more than a mere description of the Universal Declaration of Human Rights and their consequences for libraries and librarians. This book aims to raise awareness about librarians and their role in the struggle against poverty, war, torture, destruction of cultural resources and government intimidation. Instead of neutrality and social disinterest librarians are called up to take a stand in the ongoing debates and struggles about social change. They should define themselves as participants and interventionists in social conflicts. Thus Samek wants the library to become a point of resistance to global market fundamentalism and the ideological domination in the present reality of war.

The book is composed of two parts. The first one (chapter 1-2) tries to define the context of dedicated librarianship in the 21st century. Critical librarianship reflects the challenges of knowledge societies. A major issue is described as the task to guarantee social use and application of the new information technologies. Biometrics, intellectual property, global tightening of information and border controls or public access to government information are some

concrete examples of threatened areas. Samek refers to IFLA and its “Free Access to Information and Freedom of Expression Committee (FAIFE) as institutions that monitor the state of intellectual freedom within the library community worldwide. FAIFE’s 2005 world report “Libraries, National Security, Freedom of Information Laws and Social Responsibility” is also mentioned. The author looks upon this report favourably and values it as “groundbreaking work” that indicates in particular problems like the digital divide, Internet filtering software, the effects of anti-terror legislation (USA Patriot Act), censorship, restrictions of press freedom or surveillance of the Internet. These are the main social topics to frame the context for librarianship in our days. Interestingly information literacy as a fundamental prerequisite of access to information in the knowledge society is only noted in the margin. The second chapter summarises basic treatments of information ethics and global information justice in order to emphasize the moral responsibilities of libraries and librarians.

The second part of the book (chapter 3-5) presents examples of how librarians worldwide are already involved in “the ongoing battle against social exclusion”. Chapter 3 introduces “The Progressive Librarians’ International Coalition” and its “Ten Points” as common principles of critical librarians. Prevalent manifestations of social action applied to library and information work are listed in chapter 4 while the last chapter is devoted to specific forms of social action used in library and information work for social change. The single manifestations and actions are presented in alphabetical order and vary from “anarchism” to “survival” and “access to information” to “women, status of”. Each entry covers a definition and a short description of at least one practical example with references.

Samek’s pretension is not exaggerated: his book in fact seems to be the first of its kind.

Even if one does not agree in every detail it provides a unique overview of a broad range of librarian activities committed to human rights, information ethics and the amelioration of social problems. Thus it could in fact fulfil the author's intention and serve critical librarians as a practical tool on their way to develop

“concrete strategies for implementing changes in their individual and collective spheres of influence”.

Hermann Rösch, Cologne, Germany



Members of the Croatian/German BOBCATSSS 2008 Organizing Team
welcome you!

Don't forget to join

16th BOBCATSSS 2008

“Providing Access to Information for Everyone”

28-30 January 2008 in Zadar, Croatia!

www.bobcatsss2008.org

*Best wishes for a contented, prosperous and peaceful
2008!*

Hope to see you in Quebec, Canada!

Your IFLA Education & Training Standing Committee.